



Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for ideas on engaging with your school community.

You can compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



1825 8th St. NW Washington, DC 20001

Phone: (202) 939-4380 | Fax: (202) 673-6461

Principal: Dawn Feltman | dawn.feltman@dc.gov

Web Site: <http://clevelandesdc.org/>

School Hours: 8:45 a.m. – 3:15 p.m.

At Cleveland Elementary School, we believe that the elementary level is where the foundation for our students' future is built. Our mission is to build a foundation to enable each student to successfully compete and stand on his/her own wherever they go. Our building is a warm and nurturing place where students thrive academically, socially, and emotionally. Half of our classes on each grade level participate in our Dual Language program, where students take half of their classes in English and half in Spanish. The other half participates in a traditional program where all subjects are taught in English. Cleveland has received the following awards: Breakthrough Schools, 2015; Proving What's Possible Grant, 2012; Fight for Children (Rising Star Grant), 2011; and National Distinguished Title I School.

PROGRAMS (2015-16)



ACADEMIC ENRICHMENT

- DCPS Advanced Readers Extensions (DARE)
- Challengers (Science Club)
- GeoPlunge
- Pre-K Program (Three- and Four-Year Olds)
- Academic Power Hour (After School Program)
- Tools of the Mind/ Creative Curriculum
- Howard University Jumpstart Program



WELLNESS AND FITNESS

- United States Tennis Association (USTA)
- Healthy Smiles (free dental services)
- American Heart Association
- Fresh Fruit and Vegetable Program
- City Blossoms School Garden Program
- Basketball
- Step Team
- Tennis
- Dance Club
- Baking Club



ARTS AND CULTURE

- Dual Language
- Foreign Language in Elementary Schools (FLES)
- Choir
- Art Club
- Instrumental Music (Guitar and Piano)
- Dance Club
- Drama Club
- Baking Club
- Young Ladies and Young Gentlemen's Clubs
- Student Government

ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

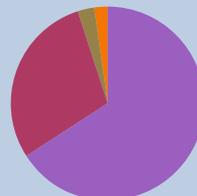
Rising schools need support to continue growth. They have an overall index score above 44 but less than 80 and are not identified as Priority or Focus schools by any other criteria.



STUDENT DEMOGRAPHICS (2014-15)

Enrollment: **308**

- Black: 66%
- Hispanic/Latino: 29%
- White: 3%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 2%



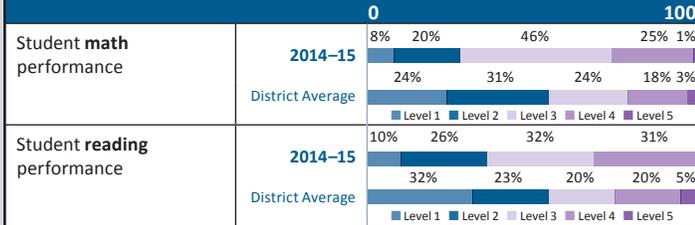
- English language learners: 15%
- Free and reduced-price lunch: 99%
- Special education: 9%
- In boundary: 23%
- Average core class size: 20



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

WHAT DOES THIS MEAN?



The percent of students achieving at each performance level on the PARCC (Partnership for the Assessment of Readiness for College and Career). The 2014-15 school year is the first year of this assessment.



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2014-15: 95% 2013-14: 95% District Average: 95% ▲			The average percent of students attending school daily.
Truancy rate	2014-15: 3% 2013-14: 5% District Average: 10% ▲			The percentage of students considered truant (10 or more unexcused absences while compulsory school-aged).
Out-of-school suspensions	2014-15: 0% 2013-14: 1% District Average: 5% ▲			The percentage of students included in the enrollment audit who received at least one out-of-school suspension.
Long-term suspensions	2014-15: 0% 2013-14: 0% District Average: 0% ▲			The percentage of students included in the enrollment audit who received at least one long-term suspension (11+ days).
Student safety	2014-15: 81% 2013-14: 72% District Average: 70% ▲			A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2014-15: 100% 2013-14: 91% District Average: 88% ▲			A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2014-15: 83% 2013-14: 91% District Average: 81% ▲			The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2014-15: 83% 2013-14: 90% District Average: 80% ▲			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. Does not include schools with fewer than 10 teachers rated by IMPACT.

Cleveland Elementary School

Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Pool
- Science lab

Other:

- After school care
- Before school care
- School uniform
- Title I

Family and Community Engagement:

- Local school advisory team
- Active parent organization
- Home visit trained teachers
- School tours

Destination School(s):

Cardozo EC

Community Partnerships:

- Buckley Sandler LLP
- Healthy Smiles (free dental services)
- Heart of America
- Howard University Jumpstart
- Matory's Hayriders
- National Gallery of Art
- New Bethel Church
- NOAA Center for Atmospheric Sciences (NCAS)
- The Links, Inc.
- US Tennis Association

GETTING TO SCHOOL

 70, 79, G8, 90, 92, 93, 96, X3, 63, 64, G2

 Green/Yellow Lines: Shaw Station

WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/dcps/volunteer for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/profiles. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)