

Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for **ideas on engaging with your school community.**

You can compare schools' programs and performance online at [www.dcps.dc.gov/profiles](http://www.dcps.dc.gov/profiles).

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson  
Chancellor



100 Gallatin St. NE Washington, DC 20011

Phone: (202) 576-6090 | Fax: (202) 576-6386

Principal: Aimee Pressley | [aimee.pressley@dc.gov](mailto:aimee.pressley@dc.gov)

Web Site: [www.dcps.dc.gov/DCPS/mamielee](http://www.dcps.dc.gov/DCPS/mamielee)

School Hours: 7:45 a.m. - 2:15 p.m.

Mamie D. Lee School, a city-wide separate school program, is located on one acre of land directly behind Fort Totten Metro

Station. The modern architectural design was specially conceived around the unique social, educational and physical needs of students with developmental and intellectual disabilities, ages 3 through 21. Specialized instruction is guided by goals established in each student's Individualized Education Program, while exposing students to grade-level standards and skills. Classes have a one-to-eight teacher-to-student ratio. Classroom instruction centers on the academic, communication, independent living, career awareness and post-secondary transition skills.

### PROGRAMS (2013-14)



#### ACADEMIC ENRICHMENT

- Primary Learning Center (1st-6th grade)
- Intermediate Program (7th-10th grade)
- Job Training Program (11th grade-age 21)



#### WELLNESS AND FITNESS

- Adaptive Physical Education
- Aquatics
- Special Olympics
- Therapeutic Recreation and Enrichment



#### ARTS AND CULTURE

- Therapeutic Art and Music
- Photography Club
- Dance Club
- Cooking Club
- Jewelry Club
- Black History Month Club

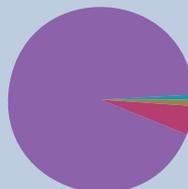
### ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

**None** — This school does not have an ESEA classification.

### STUDENT DEMOGRAPHICS (2012-13)

Enrollment: **96**

- Black: 93%
- Hispanic/Latino: 5%
- White: 1%
- Asian: 1%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



- English language learners: 6%
- Free and reduced-price lunch: 94%
- Special education: 100%
- In boundary: N/A
- Average core class size: 8

## Mamie D. Lee School

### Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Pool
- Science lab

### Other:

- After school care
- Before school care
- School uniform
- Title I

### Family and Community Engagement:

- Local school advisory team
- Active parent organization
- Home visit trained teachers
- Regularly scheduled school tours

### Retention of Effective and Highly Effective Teachers

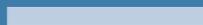
The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year.

2012 N/A

2013 N/A

### Student Re-Enrollment

The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.

2012  70%

2013  58%

### Community Partnerships:

- The Buffalo Soldiers
- The Kiwanis Club of Northwest DC
- DC Parents and Friends of Children with Special Needs
- Revision Dance Collaborative
- City Year
- Girl Scouts
- Quality Trust
- Advocates for Justice and Education
- The Arc of the District of Columbia
- Health Services for Students with Special Needs

### GETTING TO SCHOOL

 60, 64, E2, K2, K6, R1, R2, E4, F6

 Green/Yellow/Red Lines: Fort Totten Station

## WHAT YOU CAN DO

*Families play an essential role in supporting student success.*

**Talk to your child about school.** Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

**Talk to your child's teacher(s).** Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

**Stay up-to-date and informed about what's happening at school.** Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

**Volunteer at school.** Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit [www.dcps.dc.gov/dcps/volunteer](http://www.dcps.dc.gov/dcps/volunteer) for details about the volunteer clearance process.

### WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: [www.dcps.dc.gov/profiles](http://www.dcps.dc.gov/profiles). You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

### HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: [www.dcps.dc.gov](http://www.dcps.dc.gov)

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)