



Dear Parent or Guardian,

You are the first teacher and most important partner in your child’s education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you’ll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child’s education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school’s quality is to get involved. Please take a look at the back page for ideas on engaging with your school community.

You can compare schools’ programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



5001 Dana Pl. NW Washington, DC 20016
Phone: (202) 729-3280 | Fax: (202) 282-0188
Principal: David Landeryou | david.landeryou@dc.gov
Web Site: keyschooldc.org/dcps/
School Hours: 8:45 a.m. – 3:15 p.m.

Key Elementary School is a 2008 Blue Ribbon School that strives to achieve four goals for every student from pre-kindergarten to 5th grade: to help each child master critical learning skills; to encourage every student to discover his or her unique abilities while respecting the accomplishments of others; to ensure a healthy physical environment that promotes each students mental and physical development; and to provide the leadership, planning, and resources necessary to accomplish these goals. At Key, our students’ success is made possible by the high level of parental involvement and our outstanding staff.

PROGRAMS (2015–16)



ACADEMIC ENRICHMENT

- Four-Year-Old Program
- Citywide Science Fair
- Northwest Current Journalism Program
- Citywide Spelling Bee
- ‘Spark’ Block Enrichment Program



WELLNESS AND FITNESS

- Girls on the Run
- Palisades Basketball
- Hapmudo
- Healthy Snacks Initiative
- DC Green Partnership/ Farmers Market
- Tennis Program
- Green Team



ARTS AND CULTURE

- Fillmore Arts Program
- Young Playwrights’ Theater
- Folger Shakespeare
- After School Chorus Program
- World Family/Cultures Program
- Peer Mediation
- AAA Safety Patrol
- After School Enrichment Program

ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

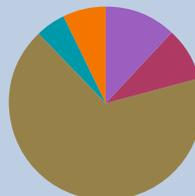
Reward schools have the highest levels of student performance and growth as demonstrated by an overall index score at or above 80 or growth in overall index score that falls in the top 5% of all schools in DC.



STUDENT DEMOGRAPHICS (2014–15)

Enrollment: **383**

- Black: 12%
- Hispanic/Latino: 9%
- White: 67%
- Asian: 5%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 7%



- English language learners: 7%
- Free and reduced-price lunch: 7%
- Special education: 6%
- In boundary: 83%
- Average core class size: 20

Key Elementary School



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

WHAT DOES THIS MEAN?

| | | 0 | 100 | | | |
|------------------------------------|------------------|-----|-----|-----|-----|-----|
| Student math performance | 2014–15 | 1% | 10% | 23% | 48% | 17% |
| | District Average | 24% | 31% | 24% | 18% | 3% |
| Student reading performance | 2014–15 | 3% | 10% | 21% | 51% | 14% |
| | District Average | 32% | 23% | 20% | 20% | 5% |

The percent of students achieving at each performance level on the PARCC (Partnership for the Assessment of Readiness for College and Career). The 2014–15 school year is the first year of this assessment.

Key Elementary School



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

| | | 0 | 100 | WHAT DOES THIS MEAN? |
|--|---|---|-----|--|
| Student in-seat attendance | 2014-15: 96% 2013-14: 96% District Average: 95% ▲ | | | The average percent of students attending school daily. |
| Truancy rate | 2014-15: 2% 2013-14: 2% District Average: 10% ▲ | | | The percentage of students considered truant (10 or more unexcused absences while compulsory school-aged). |
| Out-of-school suspensions | 2014-15: 0% 2013-14: 0% District Average: 5% ▲ | | | The percentage of students included in the enrollment audit who received at least one out-of-school suspension. |
| Long-term suspensions | 2014-15: 0% 2013-14: 0% District Average: 0% ▲ | | | The percentage of students included in the enrollment audit who received at least one long-term suspension (11+ days). |
| Student safety | 2014-15: 86% 2013-14: 93% District Average: 70% ▲ | | | A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey. |
| Student satisfaction | 2014-15: 99% 2013-14: 97% District Average: 88% ▲ | | | A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey. |
| Student re-enrollment | 2014-15: 85% 2013-14: 85% District Average: 81% ▲ | | | The percentage of students who returned to school the following year. This does not include students in the school's highest grade level. |
| Retention of effective and highly effective teachers | 2014-15: 82% 2013-14: 78% District Average: 80% ▲ | | | The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. Does not include schools with fewer than 10 teachers rated by IMPACT. |

Key Elementary School

Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Pool
- Science lab

Other:

- After school care
- Before school care
- School uniform
- Title I

Family and Community Engagement:

- Local school advisory team
- Active parent organization
- Home visit trained teachers
- School tours

Destination School(s):

Hardy MS

Community Partnerships:

- American University
- George Washington University
- Catholic University
- DC Greens
- Northwest Current
- Department of Parks and Recreation

GETTING TO SCHOOL

 D5, D6, M4



WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/dcps/volunteer for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/profiles. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)