



Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for **ideas on engaging with your school community.**

You can compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



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Principal: Carlyne Albert-Garvey |
carolyne.albert-garvey@dc.gov

Web Site: mauryelementary.com

School Hours: 8:40 a.m. – 3:15 p.m.

Maury Elementary School is a small community-based school that offers students a personalized learning environment. Through work and in play, students discover their potential, embrace diversity and benefit from strong relationships with staff, parents and volunteers. Maury is committed to providing inquiry-based learning experiences, arts enrichment and academic programs that enhance students' growth and development. Parents are always welcome and work closely with teachers to ensure that each child receives the attention he/she needs to succeed. At Maury, we educate the whole child in a safe, multidimensional environment.

PROGRAMS (2013-14)



ACADEMIC ENRICHMENT

- Academic Power Hour
- Spelling Bee
- Singapore Math
- Math Club
- Reading Lunch Club
- Think Tank/Inquiry-based Learning
- Chess
- Junior Achievement
- Readers Theater
- First in Math



WELLNESS AND FITNESS

- Cheerleading
- Track
- Basketball
- Girls on the Run
- Physical Education
- Health Class
- Maury Running Club
- Family Fitness Night



ARTS AND CULTURE

- Joy of Motion
- Art Club
- Art Around the Corner
- Chorus
- The Maury Empathy Project
- Garden Club

ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

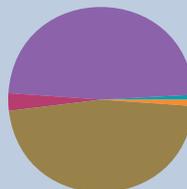
Reward — Reward schools have the highest levels of student performance and growth as demonstrated by an overall index score at or above 80 or growth in overall index score that falls in the top 5% of all schools in DC.



STUDENT DEMOGRAPHICS (2012-13)

Enrollment: **317**

- Black: 47%
- Hispanic/Latino: 3%
- White: 47%
- Asian: 1%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 1%



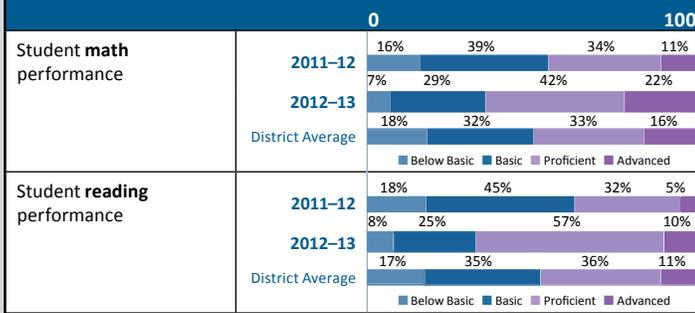
- English language learners: 1%
- Free and reduced-price lunch: 30%
- Special education: 6%
- In boundary: 54%
- Average core class size: 21

Maury Elementary School



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.



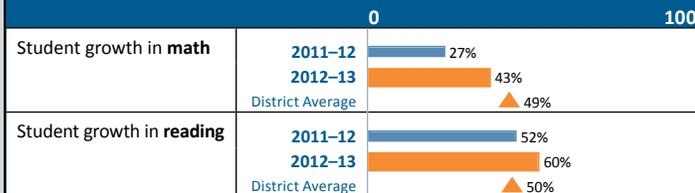
WHAT DOES THIS MEAN?

The percentage of students achieving at each proficiency level on the District of Columbia's Comprehensive Assessment System (DC CAS or DC CAS Alt).



STUDENT PROGRESS

Compared to student performance, which signals the share of students achieving at various levels, student progress is a measure of how much students grow from year to year. While some schools may have relatively few students meeting or exceeding state standards, it is important to gauge the extent to which those schools help students catch up.



WHAT DOES THIS MEAN?

This score describes the percentage of students the median (middle) student outperforms who started with a similar level of prior achievement on the District of Columbia's Comprehensive Assessment System (DC CAS or DC CAS Alt). For example, a score of 70 means that this school's median student outperformed more than 70 percent of students in the District with the same level of prior achievement.

Maury Elementary School



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

| | | 0 | 100 | WHAT DOES THIS MEAN? |
|--|---|---|-----|---|
| Student in-seat attendance | 2011-12: 96% 2012-13: 97% District Average: 94% | | | The average percentage of students attending school daily. Business rules were updated in school year 2013-14. These figures were calculated prior to that change. |
| Truancy rate | 2011-12: 2% 2012-13: 0% District Average: 4% | | | The percentage of students regarded as truant (15+ unexcused absences). Business rules were updated in school year 2013-14. These figures were calculated prior to that change. |
| Out-of-school suspensions | 2011-12: 2% 2012-13: 1% District Average: 4% | | | The percentage of students who received at least one out-of-school suspension. |
| Long-term suspensions | 2011-12: 0% 2012-13: 0% District Average: 0% | | | The percentage of students who received at least one long-term suspension (11+ days). |
| Student safety | 2010-11: 95% 2012-13: 90% District Average: 84% | | | A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey. |
| Student satisfaction | 2010-11: 95% 2012-13: 95% District Average: 85% | | | A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey. |
| Student re-enrollment | 2011-12: 81% 2012-13: 87% District Average: 78% | | | The percentage of students who returned to school the following year. This does not include students in the school's highest grade level. |
| Retention of effective and highly effective teachers | 2011-12: 100% 2012-13: 100% District Average: 83% | | | The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. |



UNIQUE SCHOOL INDICATORS

The school scorecard is meant to provide information that is easy to compare across schools. However, each school is unique in its approach to teaching and learning. This section provides schools the opportunity to highlight their own measures of success.

| | | 0 | 100 | WHAT DOES THIS MEAN? |
|--------------------------------------|------------------------------|---|-----|---|
| Students with 95% attendance | 2011-12: 95% 2012-13: 96% | | | The percentage of students who have attended 95% or more school days. |
| CAS reading performance level change | 2011-12: 29% 2012-13: 71% | | | The percentage of students improving their DC CAS reading proficiency level from the previous year. |

Maury Elementary School

Facilities:

| | |
|--------------------------|-------------------------------------|
| Art room | <input checked="" type="checkbox"/> |
| Auditorium | <input type="checkbox"/> |
| Computer lab | <input type="checkbox"/> |
| Gym | <input checked="" type="checkbox"/> |
| Media center | <input checked="" type="checkbox"/> |
| Music room | <input checked="" type="checkbox"/> |
| Outdoor recreation space | <input checked="" type="checkbox"/> |
| Pool | <input type="checkbox"/> |
| Science lab | <input checked="" type="checkbox"/> |

Other:

| | |
|--------------------|-------------------------------------|
| After school care | <input checked="" type="checkbox"/> |
| Before school care | <input checked="" type="checkbox"/> |
| School uniform | <input checked="" type="checkbox"/> |
| Title I | <input type="checkbox"/> |

Family and Community Engagement:

| | |
|----------------------------------|-------------------------------------|
| Local school advisory team | <input checked="" type="checkbox"/> |
| Active parent organization | <input checked="" type="checkbox"/> |
| Home visit trained teachers | <input checked="" type="checkbox"/> |
| Regularly scheduled school tours | <input checked="" type="checkbox"/> |

Destination School(s):

Eliot-Hine Middle School

Community Partnerships:

American University
St. Anselm's Abbey School
Maury PTA
Capitol Hill Foundation
Joy of Motion
National Gallery of Art
Folger Shakespeare Theater
Living Classrooms of the National Capitol Region
Reading is Fundamental (RIF)
The Literacy Lab

GETTING TO SCHOOL

 D6, 96, 97, B2, 90, 92, 93, X8

WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/ **DCPS/volunteer** for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/ **profiles**. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov
Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)
Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)
Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)