



Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for ideas on engaging with your school community.

You can compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



1350 Upshur St. NW Washington, DC 20011

Phone: (202) 671-6270 | Fax: (202) 576-7155

Principal: O'Kiyyah Lyons-Lucas | o'kiyyah.lyons-lucas@dc.gov

Web Site: <http://www.powellbilingualelementary.com/>

School Hours: 8:45 a.m. – 3:15 p.m.

Powell Elementary is a joyful community school focused on academic success for all. We are the winners of the Fight for Children Rising Star Award and Dual Language School of the Year Award. Our mission is for every student to reach high levels of academic achievement through rigorous teaching and learning in a nurturing family-friendly school. Students demonstrate their learning through portfolios, investigations, performances, and ongoing assessments. All students take music, art, PE, Latin, and library media classes. Our comprehensive prekindergarten-kindergarten program features Tools of the Mind Curriculum. Through our International Spanish Academy Dual Language program students have the opportunity to become biliterate/bilingual while acquiring the skills they need to succeed in a global society.

PROGRAMS (2015-16)



ACADEMIC ENRICHMENT

- Dual Language Program
- Tools of the Mind
- Portfolio, Project-based Assessment
- Weekly Expeditions/Field Trips
- TutorMate and Mock Trial
- Robotics Club - FIRST LegoLeague
- Blended Learning: MIND ST Math, Imagine Learning, iReady
- Engineering is Elementary
- Latin American Youth Center, DC Reads and Service Learning
- GeoPlunge, Spelling Bee, Science Fair, Variety of Clubs



WELLNESS AND FITNESS

- Full-time Counselor, Psychologist, Social Worker, PE/Health, Nurse
- Co-Ed Volleyball, Tennis, Girls Basketball
- Co-Ed Soccer, DC SCORES
- Co-Ed Baseball, Capoeira, STEP
- Junior Coach Leadership Program
- Gardening: People's Garden Initiative, Institute for Student Health
- Healthy Snacks Initiative, Chefs to Schools Program
- Health Fair, Zumba, Yoga in Classrooms
- Peer Mediators
- Powell Pacers Running Club



ARTS AND CULTURE

- Young Playwrights' Theater
- Teatro de la Luna Workshops
- String Instrument Band
- Embassy Adoption Program
- Monthly Heritage Performances and Awards Assemblies
- Full-time Art, Library/Media, Music, and World Languages Instructors
- Latin classes; Festival de Palabras/Poetry Festival
- Powell Players Performance Group and Capoeira
- Chess Challenge; Salsa Dance Troupe
- Parent Spanish Courses and Telling Stories

ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

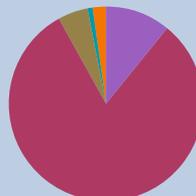
Rising schools need support to continue growth. They have an overall index score above 44 but less than 80 and are not identified as Priority or Focus schools by any other criteria.



STUDENT DEMOGRAPHICS (2014-15)

Enrollment: **446**

- Black: 11%
- Hispanic/Latino: 82%
- White: 5%
- Asian: 1%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 2%



- English language learners: 55%
- Free and reduced-price lunch: 99%
- Special education: 12%
- In boundary: 58%
- Average core class size: 22

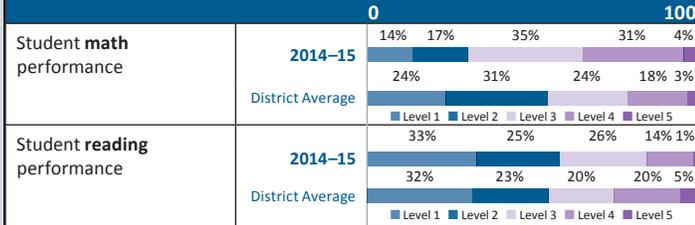
Powell Elementary School



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

WHAT DOES THIS MEAN?



The percent of students achieving at each performance level on the PARCC (Partnership for the Assessment of Readiness for College and Career). The 2014-15 school year is the first year of this assessment.

Powell Elementary School



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

| | | 0 | 100 | WHAT DOES THIS MEAN? |
|--|---|---|-----|--|
| Student in-seat attendance | 2014-15: 95% 2013-14: 96% District Average: 95% ▲ | | | The average percent of students attending school daily. |
| Truancy rate | 2014-15: 8% 2013-14: 3% District Average: 10% ▲ | | | The percentage of students considered truant (10 or more unexcused absences while compulsory school-aged). |
| Out-of-school suspensions | 2014-15: 3% 2013-14: 2% District Average: 5% ▲ | | | The percentage of students included in the enrollment audit who received at least one out-of-school suspension. |
| Long-term suspensions | 2014-15: 0% 2013-14: 0% District Average: 0% ▲ | | | The percentage of students included in the enrollment audit who received at least one long-term suspension (11+ days). |
| Student safety | 2014-15: 75% 2013-14: 85% District Average: 70% ▲ | | | A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey. |
| Student satisfaction | 2014-15: 95% 2013-14: 91% District Average: 88% ▲ | | | A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey. |
| Student re-enrollment | 2014-15: 74% 2013-14: 92% District Average: 81% ▲ | | | The percentage of students who returned to school the following year. This does not include students in the school's highest grade level. |
| Retention of effective and highly effective teachers | 2014-15: 63% 2013-14: 96% District Average: 80% ▲ | | | The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. Does not include schools with fewer than 10 teachers rated by IMPACT. |

Powell Elementary School

Facilities:

| | |
|--------------------------|-------------------------------------|
| Art room | <input checked="" type="checkbox"/> |
| Auditorium | <input checked="" type="checkbox"/> |
| Computer lab | <input checked="" type="checkbox"/> |
| Gym | <input checked="" type="checkbox"/> |
| Media center | <input checked="" type="checkbox"/> |
| Music room | <input checked="" type="checkbox"/> |
| Outdoor recreation space | <input checked="" type="checkbox"/> |
| Pool | <input type="checkbox"/> |
| Science lab | <input type="checkbox"/> |

Other:

| | |
|--------------------|-------------------------------------|
| After school care | <input checked="" type="checkbox"/> |
| Before school care | <input checked="" type="checkbox"/> |
| School uniform | <input checked="" type="checkbox"/> |
| Title I | <input checked="" type="checkbox"/> |

Family and Community Engagement:

| | |
|-----------------------------|-------------------------------------|
| Local school advisory team | <input checked="" type="checkbox"/> |
| Active parent organization | <input checked="" type="checkbox"/> |
| Home visit trained teachers | <input checked="" type="checkbox"/> |
| School tours | <input checked="" type="checkbox"/> |

Destination School(s):

Columbia Heights EC (CHEC)

Community Partnerships:

International Spanish Academy, Embassy of Spain

Latin American Youth Center & Institute for Student Health

Flamboyant, Teaching for Change, & Playworks

Mayor's Office on Latino Affairs

Perkins and Coie Law Firm

Young Playwrights' Theater, Kenilworth Gardens, National Portrait Gallery

Joe's Champs/Fight for Children, Northwest Community Church

Embassy Adoption Program, Smithsonian STEM

DC Reads, DC Scores, & The Mary Center

GETTING TO SCHOOL

 52, 53, 54, S1, S2, S4, 60, 62, 63, 70, S9



WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/dcps/volunteer for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/profiles. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)