

Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for **ideas on engaging with your school community.**

You can compare schools' programs and performance online at [www.dcps.dc.gov/profiles](http://www.dcps.dc.gov/profiles).

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson  
Chancellor



1350 Upshur St. NW Washington, DC 20011

Phone: (202) 671-6270 | Fax: (202) 576-7155

Principal: Janeece Docal | janeece.docal@dc.gov

Web Site: [www.dcps.dc.gov/DCPS/powell](http://www.dcps.dc.gov/DCPS/powell)

School Hours: 8:45 a.m. – 3:15 p.m.

Powell Elementary School is a small, community-based school focused on academic success for all. We are the winners of the Fight for Children Rising

Star Award and finalist for Dual Language School of the Year. Our mission is for every student to reach high levels of academic achievement. At Powell, our primary focus is on rigorous teaching and learning, and educating the whole child in a nurturing community and family-friendly school so that all students are prepared to succeed at the high school and college of their choice. They demonstrate their learning through portfolios, extended projects and investigations, performances, as well as ongoing assessments. All students also take music, art, physical education, foreign language and library media classes. Our comprehensive preschool and prekindergarten program features Tools of the Mind Curriculum (Powell was the pilot for DCPS). Through our Dual Language program (a formal international Spanish Academy), students have the opportunity to become biliterate/bilingual in English and Spanish while acquiring the skills they need to live and work with others in a global society.

### PROGRAMS (2013-14)



#### ACADEMIC ENRICHMENT

- Dual Language Program
- Tools of the Mind
- Portfolio, Project-based Assessment
- Weekly Expeditions/Field Trips
- TutorMate and Mock Trial
- Robotics Club - FIRST LegoLeague
- Blended Learning: MIND ST Math, Imagine Learning
- Science: Engineering is Elementary and Sangari Science
- Latin American Youth Center, DC Reads and Service Learning
- GeoPlunge, Spelling Bee, Science Fair, Variety of Clubs



#### WELLNESS AND FITNESS

- Full-time Counselor, Psychologist, Social Worker, PE/Health, Nurse
- Soccer, DC SCORES
- Baseball, Capoeira, STEP
- Tennis, Pancho Gonzales Tennis Academy
- Gardening: People's Garden Initiative, Institute for Student Health
- Healthy Snacks Initiative and Chefs to Schools Program
- Health Fair
- Peer Mediators
- Powell Pacers Running Club and Girls on the Run



#### ARTS AND CULTURE

- Young Playwrights' Theater
- Teatro de la Luna Workshops
- String Instrument Band
- Embassy Adoption Program
- Monthly Heritage Performances and Awards Assemblies
- Full-time Art, Library/Media, Music, and World Languages Instructors
- DesportEs para Compartir - United Nations Association
- Powell Players and Capoeira
- Chess Challenge
- Parent Courses (English, Spanish)

### ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

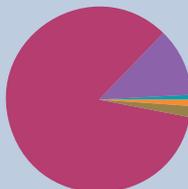
**Rising** — Rising schools need support to continue growth. They have an overall index score above 44 but less than 80 and are not identified as Priority or Focus schools by any other criteria.



### STUDENT DEMOGRAPHICS (2012-13)

Enrollment: 391

- Black: 12%
- Hispanic/Latino: 84%
- White: 2%
- Asian: 1%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 1%



- English language learners: 66%
- Free and reduced-price lunch: 99%
- Special education: 13%
- In boundary: 62%
- Average core class size: 20

## Powell Elementary School



### STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

		0					100	WHAT DOES THIS MEAN?
Student <b>math</b> performance	2011–12	15%	34%	42%	9%		The percentage of students achieving at each proficiency level on the District of Columbia's Comprehensive Assessment System (DC CAS or DC CAS Alt).	
	2012–13	9%	28%	49%	14%			
	District Average	18%	32%	33%	16%			
Student <b>reading</b> performance	2011–12	14%	49%	34%	3%			
	2012–13	16%	39%	44%				
	District Average	17%	35%	36%	11%			



### STUDENT PROGRESS

Compared to student performance, which signals the share of students achieving at various levels, student progress is a measure of how much students grow from year to year. While some schools may have relatively few students meeting or exceeding state standards, it is important to gauge the extent to which those schools help students catch up.

		0			100	WHAT DOES THIS MEAN?
Student growth in <b>math</b>	2011–12		55%			This score describes the percentage of students the median (middle) student outperforms who started with a similar level of prior achievement on the District of Columbia's Comprehensive Assessment System (DC CAS or DC CAS Alt). For example, a score of 70 means that this school's median student outperformed more than 70 percent of students in the District with the same level of prior achievement.
	2012–13		57%			
	District Average		▲ 49%			
Student growth in <b>reading</b>	2011–12		55%			
	2012–13		49%			
	District Average		▲ 50%			

# Powell Elementary School



## SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2011-12: 94% 2012-13: 96% District Average: ▲ 94%			The average percentage of students attending school daily. Business rules were updated in school year 2013-14. These figures were calculated prior to that change.
Truancy rate	2011-12: 1% 2012-13: 0% District Average: ▲ 4%			The percentage of students regarded as truant (15+ unexcused absences). Business rules were updated in school year 2013-14. These figures were calculated prior to that change.
Out-of-school suspensions	2011-12: 2% 2012-13: 4% District Average: ▲ 4%			The percentage of students who received at least one out-of-school suspension.
Long-term suspensions	2011-12: 0% 2012-13: 0% District Average: ▲ 0%			The percentage of students who received at least one long-term suspension (11+ days).
Student safety	2010-11: N/A 2012-13: 83% District Average: ▲ 84%			A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2010-11: 92% 2012-13: 92% District Average: ▲ 85%			A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2011-12: 81% 2012-13: 86% District Average: ▲ 78%			The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2011-12: 70% 2012-13: 83% District Average: ▲ 83%			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year.



## UNIQUE SCHOOL INDICATORS

The school scorecard is meant to provide information that is easy to compare across schools. However, each school is unique in its approach to teaching and learning. This section provides schools the opportunity to highlight their own measures of success.

		0	100	WHAT DOES THIS MEAN?
CAS math performance level change	2011-12: 21% 2012-13: 49%			The percentage of students improving their DC CAS math proficiency level from the previous year.
Students with 90% attendance	2011-12: 98% 2012-13: 98%			The percentage of students who have attended 90% or more school days.

## Powell Elementary School

### Facilities:

Art room	<input checked="" type="checkbox"/>
Auditorium	<input checked="" type="checkbox"/>
Computer lab	<input checked="" type="checkbox"/>
Gym	<input checked="" type="checkbox"/>
Media center	<input checked="" type="checkbox"/>
Music room	<input checked="" type="checkbox"/>
Outdoor recreation space	<input checked="" type="checkbox"/>
Pool	<input type="checkbox"/>
Science lab	<input type="checkbox"/>

### Other:

After school care	<input checked="" type="checkbox"/>
Before school care	<input checked="" type="checkbox"/>
School uniform	<input checked="" type="checkbox"/>
Title I	<input checked="" type="checkbox"/>

### Family and Community Engagement:

Local school advisory team	<input checked="" type="checkbox"/>
Active parent organization	<input checked="" type="checkbox"/>
Home visit trained teachers	<input checked="" type="checkbox"/>
Regularly scheduled school tours	<input checked="" type="checkbox"/>

### Destination School(s):

Columbia Heights Education Campus

### Community Partnerships:

International Spanish Academy, Embassy of Spain  
Latin American Youth Center & Institute for Student Health  
Flamboyant & La Trenza Leadership  
Mayor's Office on Latino Affairs  
Perkins and Coie Law Firm  
Young Playwrights' Theater & the National Portrait Gallery  
Northwest Community Church  
USDA & Embassy Adoption Program  
DC Reads and The Mary Center

### GETTING TO SCHOOL

 52, 53, 54, S1, S2, S4, 60, 62, 63, 70, S9

## WHAT YOU CAN DO

*Families play an essential role in supporting student success.*

**Talk to your child about school.** Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

**Talk to your child's teacher(s).** Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

**Stay up-to-date and informed about what's happening at school.** Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

**Volunteer at school.** Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit [www.dcps.dc.gov/](http://www.dcps.dc.gov/) **DCPS/volunteer** for details about the volunteer clearance process.

### WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: [www.dcps.dc.gov/](http://www.dcps.dc.gov/) **profiles**. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

### HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: [www.dcps.dc.gov](http://www.dcps.dc.gov/)  
Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)  
Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)  
Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)