



Dear Parent or Guardian,

You are the first teacher and most important partner in your child’s education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you’ll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child’s education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school’s quality is to get involved. Please take a look at the back page for ideas on engaging with your school community.

You can compare schools’ programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



2400 Shannon Pl. SE Washington, DC 20020

Phone: (202) 939-2000 | Fax: (202) 535-1415

Principal: Donyale Butler | donyale.butler@dc.gov

Web Site: profiles.dcps.dc.gov/savoy

School Hours: 8:45 a.m. – 3:15 p.m.

Alfred Kiger Savoy Elementary is a PK3–5 Arts Education Institution centered around the idea of becoming a beacon to the world by creating an exciting environment where young people are peerless in their academic achievements and fearless in their artistic accomplishments. We believe that it is our purpose and responsibility to affirm cultural self-awareness that allows each student to envision and fulfill his or her destiny. As recipients of the 2012 President’s Committee on the Arts and Humanities Turnaround: Arts designation, our teachers strive to convey the abilities to think critically, act responsibly, and apply these concepts consistently. With at least five computers in every classroom, Promethean Boards in grades 2–5, a library media center with more than 10,000 volumes, and a 25-terminal computer lab, our dedicated faculty is more than prepared to develop lifelong learners for the 21st century and beyond.

PROGRAMS (2015–16)



ACADEMIC ENRICHMENT

- Savoy Saturday Academy
- OST Academic Power Hour
- Three-Year-Old Program
- Four-Year-Old Program
- R.I.F. Innovative Approaches to Learning
- First In Math Blended Learning
- Imagine Learning Blended Learning
- World Language Spanish
- Readers Are Leaders
- Tools of the Mind



WELLNESS AND FITNESS

- Reebok Before School Fitness Program
- FBI - Fitness Test
- Home Run Baseball Camp
- Basketball Team
- Playworks Fitness, Character Development & Play
- Cheerleading



ARTS AND CULTURE

- Resident Artist Program
- GeoPlunge
- National Gallery of Art
- Live It Learn It
- Taritibu
- Savoy Players Theater & Dance
- Wolf Trap Early Childhood Arts Integration
- Architecture in the Schools
- Smithsonian Anacostia Community Museum Academy
- Color is Life Art Club

ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

Priority schools need intense support to address overall low student performance, a graduation rate at or below 60% for two consecutive years, or for being previously designated a SIG school. Priority schools must develop an intervention plan that improves all students and report twice a year on meeting planned milestones.



STUDENT DEMOGRAPHICS (2014–15)

Enrollment: **408**

- Black: 99%
- Hispanic/Latino: 0%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



- English language learners: 1%
- Free and reduced-price lunch: 99%
- Special education: 10%
- In boundary: 80%
- Average core class size: 17



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

		0					100	WHAT DOES THIS MEAN?
Student math performance	2014-15	38%	43%	15%	4%		The percent of students achieving at each performance level on the PARCC (Partnership for the Assessment of Readiness for College and Career). The 2014-15 school year is the first year of this assessment.	
	District Average	24%	31%	24%	18%	3%		
		Level 1	Level 2	Level 3	Level 4	Level 5		
Student reading performance	2014-15	54%	28%	14%	4%			
	District Average	32%	23%	20%	20%	5%		
		Level 1	Level 2	Level 3	Level 4	Level 5		



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2014-15 90% 2013-14 91% District Average 95% ▲			The average percent of students attending school daily.
Truancy rate	2014-15 37% 2013-14 22% District Average 10% ▲			The percentage of students considered truant (10 or more unexcused absences while compulsory school-aged).
Out-of-school suspensions	2014-15 7% 2013-14 9% District Average 5% ▲			The percentage of students included in the enrollment audit who received at least one out-of-school suspension.
Long-term suspensions	2014-15 0% 2013-14 0% District Average 0% ▲			The percentage of students included in the enrollment audit who received at least one long-term suspension (11+ days).
Student safety	2014-15 36% 2013-14 66% District Average 70% ▲			A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2014-15 68% 2013-14 82% District Average 88% ▲			A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2014-15 75% 2013-14 93% District Average 81% ▲			The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2014-15 64% 2013-14 71% District Average 80% ▲			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. Does not include schools with fewer than 10 teachers rated by IMPACT.

Savoy Elementary School

Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Pool
- Science lab

Other:

- After school care
- Before school care
- School uniform
- Title I

Family and Community Engagement:

- Local school advisory team
- Active parent organization
- Home visit trained teachers
- School tours

Destination School(s):

Kramer MS

Community Partnerships:

- President's Committee on the Arts and Humanities Turnaround: Arts
- Beveridge & Diamond Law Firm
- National Gallery of Art
- Bank Of America - Junior Achievement
- Federal Bureau of Investigations
- Far Southeast Family Strengthening Collaborative
- Kennedy Center
- Washington Performing Arts Society
- Concerned Black Men
- Imagination Stage

GETTING TO SCHOOL

 90, A42, A46, A48, B2, P6, U2, W2, W3, W8, W6, A9, 93, 94, DCPOTSKY, A4, W5, A8, A7, P18, W14, 92, V5

 Green Line: Anacostia Station

WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/dcps/volunteer for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/profiles. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)