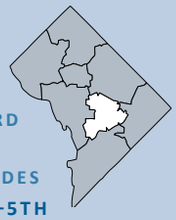
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

2015–16 SCHOOL SCORECARD

Tyler Elementary School



WARD 6
GRADES PK3-5TH

Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.** Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for ideas on engaging with your school community.

You can compare schools' programs and performance online at **www.dcps.dc.gov/profiles.**

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor

1001 G St. SE Washington, DC 20003
Phone: (202) 939-4810 | **Fax:** (202) 698-3848
Principal: Mitchell Brunson | mitchell.brunson@dc.gov
Web Site: tylerelementary.net
School Hours: 8:45 a.m. – 3:15 p.m.

Tyler Elementary School, located on Capitol Hill, is a vibrant learning community that supports all learners. Written in Haiku form, Tyler's mission statement, "Tyler Grows Learners; Arts, Language, Technology; Global Citizens," summarizes the hopes Tyler has for all of its students. With a focus on arts integration, language learning, and strong standards-based instruction, Tyler offers programming that includes Dual Language Spanish Immersion for preschool to fifth grade, an Arts-Focused program with deep exploration in a range of expressive arts, and specialized instruction for a variety of learners including students with Autism Spectrum Disorder. At Tyler, we ensure student success through strong partnerships with our families and the community.

PROGRAMS (2015–16)

ACADEMIC ENRICHMENT

- OSTP Academic Power Hour
- Three and Four Year-Old-Program
- Polite Piggies Enrichment Program
- Geoplunge
- Odyssey of the Mind
- Spelling Bee
- Read to a Million
- Outdoor Classroom
- Creative Curriculum
- Book IT

WELLNESS AND FITNESS

- Washington Tennis and Education
- BOKS
- Play Works
- Basketball
- Step Team
- Wellness Committee
- Food Prints Organic Garden
- Lacrosse
- Soccer

ARTS AND CULTURE

- Dual Langauge Spanish Immersion
- Creative Arts Program
- Spanish Poetry Content

SPECIAL EDUCATION

- Communication & Education Support
- Early Childhood Communication & Education Support
- Specific Learning Support

ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

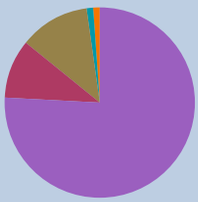
Focus schools need targeted support to address large subgroup achievement gaps relative to all schools in DC. Focus schools must develop an intervention plan to address specified subgroups and report twice a year on planned milestones.

- ○ Reward
- ○ Rising
- ○ Developing
- ☑ Focus
- ○ Priority

STUDENT DEMOGRAPHICS (2014–15)

Enrollment: **522**

- Black: 76%
- Hispanic/Latino: 10%
- White: 12%
- Asian: 1%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 1%



English language learners: 2%
Free and reduced-price lunch: 99%
Special education: 16%
In boundary: 25%
Average core class size: 14

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STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

		0 — 100	WHAT DOES THIS MEAN?
Student **math** performance	**2014–15**	13% 31% 29% 23% 4%	The percent of students achieving at each performance level on the PARCC (Partnership for the Assessment of Readiness for College and Career). The 2014–15 school year is the first year of this assessment.
	District Average	24% 31% 24% 18% 3%	
Student **reading** performance	**2014–15**	25% 31% 26% 15% 4%	
	District Average	32% 23% 20% 20% 5%	

Level 1 Level 2 Level 3 Level 4 Level 5

Tyler Elementary School

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0 – 100	WHAT DOES THIS MEAN?
Student in-seat attendance	2014–15 2013–14 District Average	97% 96% 95%	The average percent of students attending school daily.
Truancy rate	2014–15 2013–14 District Average	1% 0% 10%	The percentage of students considered truant (10 or more unexcused absences while compulsory school-aged).
Out-of-school suspensions	2014–15 2013–14 District Average	2% 2% 5%	The percentage of students included in the enrollment audit who received at least one out-of-school suspension.
Long-term suspensions	2014–15 2013–14 District Average	0% 0% 0%	The percentage of students included in the enrollment audit who received at least one long-term suspension (11+ days).
Student safety	2014–15 2013–14 District Average	66% 58% 70%	A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2014–15 2013–14 District Average	90% 84% 88%	A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2014–15 2013–14 District Average	79% 85% 81%	The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2014–15 2013–14 District Average	81% 80% 80%	The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. Does not include schools with fewer than 10 teachers rated by IMPACT.

DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

2015–16 SCHOOL SCORECARD

Tyler Elementary School

Facilities:

- Art room ✓
- Auditorium ✓
- Computer lab ✓
- Gym ✓
- Media center ✓
- Music room ✓
- Outdoor recreation space ✓
- Pool ○
- Science lab ○

Other:

- After school care ✓
- Before school care ✓
- School uniform ✓
- Title I ✓

Family and Community Engagement:

- Local school advisory team ✓
- Active parent organization ✓
- Home visit trained teachers ○
- School tours ○

Destination School(s):

- Eliot-Hine MS

Community Partnerships:

- Akin Gump
- Everybody Wins
- Phillips Collection
- Kennedy Center
- Shakespeare Theater Company
- Food Prints
- Hill Center
- Tellin' Stories
- Step Afrika

GETTING TO SCHOOL

90, 92, 93, DC Circulator, V7, V8, V9, 32, 34, 36, DCPOTSKY, A11, A9, A42, A46, P6, K11, M6, J13, B2

Blue/Orange Lines: Eastern Market Station

WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit **www.dcps.dc.gov/DCPS/volunteer** for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: **www.dcps.dc.gov/profiles.** You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: **www.dcps.dc.gov**

Facebook: **FB.com/dcpublicschools**

Twitter: **@dcpublicschools**

Instagram: **dcpublicschools**