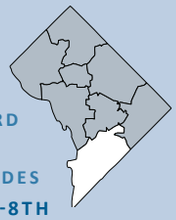
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

2015–16 SCHOOL SCORECARD

Kramer Middle School



WARD 8

GRADES 6TH-8TH

Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.** Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for ideas on engaging with your school community.

You can compare schools' programs and performance online at **www.dcps.dc.gov/profiles.**

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor

1700 Q St. SE Washington, DC 20020
Phone: (202) 939-3150 | **Fax:** (202) 698-1169
Principal: Roman Smith | roman.smith@dc.gov
Web Site: kramerms.com
School Hours: 8:45 a.m. – 3:15 p.m.

Located in the historic Anacostia neighborhood of DC, Kramer Middle School is committed to providing a quality school experience to promote the educational success of our students in grades 6 through 8. While promoting high achievement, we hold students and staff to high standards while possessing a growth mindset and promoting perseverance.

PROGRAMS (2015–16)

ACADEMIC ENRICHMENT

- Embassy Adoption Program
- Higher Achievement
- Read 180
- STEM Lego Robotics Program
- Techbridge Girls STEM

WELLNESS AND FITNESS

- Cheerleading
- Track
- Football
- Basketball
- Baseball

ARTS AND CULTURE

- Dance Club
- Choir
- Mentors, Inc.
- Art Club
- SASS Girls Group
- Open Air Club

SPECIAL EDUCATION

- Behavior & Education Support

ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

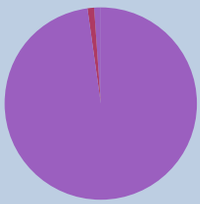
Priority schools need intense support to address overall low student performance, a graduation rate at or below 60% for two consecutive years, or for being previously designated a SIG school. Priority schools must develop an intervention plan that improves all students and report twice a year on meeting planned milestones.

- Reward
- Rising
- Developing
- Focus
- Priority

STUDENT DEMOGRAPHICS (2014–15)

Enrollment: **333**

- Black: 98%
- Hispanic/Latino: 1%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



English language learners: 0%
Free and reduced-price lunch: 99%
Special education: 21%
In boundary: 66%
Average core class size: 13

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STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

		0 — 100	WHAT DOES THIS MEAN?
Student **math** performance	**2014–15**	55% 37% 7% 2%	The percent of students achieving at each performance level on the PARCC (Partnership for the Assessment of Readiness for College and Career). The 2014–15 school year is the first year of this assessment.
	District Average	24% 31% 24% 18% 3%	
Student **reading** performance	**2014–15**	62% 27% 8% 2%	
	District Average	32% 23% 20% 20% 5%	

Level 1 Level 2 Level 3 Level 4 Level 5

Kramer Middle School

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0 – 100	WHAT DOES THIS MEAN?
Student in-seat attendance	2014–15 2013–14 District Average	92% 91% 93%	The average percent of students attending school daily.
Truancy rate	2014–15 2013–14 District Average	8% 13% 11%	The percentage of students considered truant (10 or more unexcused absences while compulsory school-aged).
Out-of-school suspensions	2014–15 2013–14 District Average	49% 60% 21%	The percentage of students included in the enrollment audit who received at least one out-of-school suspension.
Long-term suspensions	2014–15 2013–14 District Average	3% 6% 2%	The percentage of students included in the enrollment audit who received at least one long-term suspension (11+ days).
Student safety	2014–15 2013–14 District Average	43% 45% 59%	A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2014–15 2013–14 District Average	58% 61% 72%	A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2014–15 2013–14 District Average	72% 84% 83%	The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2014–15 2013–14 District Average	90% N/A 80%	The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. Does not include schools with fewer than 10 teachers rated by IMPACT.

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

2015–16 SCHOOL SCORECARD

Kramer Middle School

Facilities:

- Art room ✓
- Auditorium ✓
- Computer lab ✓
- Gym ✓
- Media center ✓
- Music room ✓
- Outdoor recreation space ✓
- Pool ○
- Science lab ✓

Other:

- After school care ○
- Before school care ○
- School uniform ✓
- Title I ✓

Family and Community Engagement:

- Local school advisory team ✓
- Active parent organization ✓
- Home visit trained teachers ○
- School tours ○

Destination School(s):

- Anacostia HS

Feeder School(s):

- Orr ES
- Randle Highlands ES
- Savoy ES
- Stanton ES
- Ketcham ES

Community Partnerships:

- Anacostia Achievers' Mentor Program
- College Successs Foundation - HERO
- Union Temple Baptist Church
- Values First/Peter N. G. Schwartz Foundation
- Far Southeast Family Strengthening Collaborative
- U.S. Coast Guard
- Deloitte
- Girls Scouts of America
- DC Sport Bike Riders

GETTING TO SCHOOL

B2, U2, 92, V5, W6, 32, 34, W8, DCPOTSKY

M

WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit **www.dcps.dc.gov/DCPS/volunteer** for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: **www.dcps.dc.gov/profiles.** You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: **www.dcps.dc.gov**

Facebook: **FB.com/dcpublicschools**

Twitter: **@dcpublicschools**

Instagram: **dcpublicschools**