



Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for ideas on engaging with your school community.

You can compare schools' programs and performance online at [www.dcps.dc.gov/profiles](http://www.dcps.dc.gov/profiles).

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson  
Chancellor



3101 16th St. NW Washington, DC 20010  
Phone: (202) 939-7700 | Fax: (202) 576-9147  
Principal: Maria Tukeva | maria.tukeva@dc.gov  
Web Site: [checdc.org](http://checdc.org)  
School Hours: 8:45 a.m. – 3:15 p.m.

Columbia Heights Educational Campus (CHEC) is a unique globally-themed bilingual campus that serves grades 6 through 12 and prepares all of its students for success in college and careers. CHEC has been recognized as one of the top schools in the area and country on the Advanced Placement Challenge Index for offering Advanced Placement to all students. It also has the only Spanish language dual immersion high school program in Washington, DC. Students can take a full bilingual program through the 12th grade. In 2013, CHEC was selected by Fight For Children as the winner of the Quality Schools Initiative Award for innovation in education. CHEC students come from over 20 countries, and this diversity complements CHEC's globally-themed curriculum. Every grade explores a global theme, which ties together their learning and builds their global awareness.

### PROGRAMS (2015-16)



#### ACADEMIC ENRICHMENT

- Advanced Placement for All
- Early College Program
- Early High School Program for Middle School Students
- National Honor Society
- NJROTC
- Robotics Club
- Urban Debate League
- Future Business Leaders of America
- Read 180
- Middle School Globally Themed After School Program



#### WELLNESS AND FITNESS

- DC Scores
- New Heights
- Columbia Heights Collaborative
- Mary's Center
- The Wendt Center
- Middle School and High School Athletic Teams for Boys and Girls
- Intramural Soccer and Basketball for Boys and Girls
- Coaches in the Classroom
- Clinica del Pueblo
- Metro Teen Aids



#### ARTS AND CULTURE

- Chess Challenge
- Young Playwrights' Theater
- Kennedy Center Partnership
- Middle and High School Band
- Middle and High School Orchestra
- Dance Program
- Middle and High School Visual Arts
- Advanced Placement Art and Music
- Monthly Heritage Performances
- Global Kids



#### SPECIAL EDUCATION

- Behavior & Education Support
- Independence & Learning Support

### ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

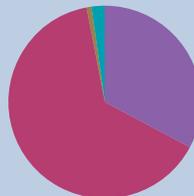
Rising schools need support to continue growth. They have an overall index score above 44 but less than 80 and are not identified as Priority or Focus schools by any other criteria.



### STUDENT DEMOGRAPHICS (2014-15)

Enrollment: **1384**

- Black: 32%
- Hispanic/Latino: 65%
- White: 1%
- Asian: 2%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



- English language learners: 31%
- Free and reduced-price lunch: 86%
- Special education: 9%
- In boundary: 30%
- Average core class size: 17

Columbia Heights Education Campus



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

		0						100	WHAT DOES THIS MEAN?
Student <b>math</b> performance	<b>2014-15</b>		25%	45%	23%	7%	1%	The percent of students achieving at each performance level on the PARCC (Partnership for the Assessment of Readiness for College and Career). The 2014-15 school year is the first year of this assessment.	
	District Average		24%	31%	24%	18%	3%		
Student <b>reading</b> performance	<b>2014-15</b>		39%	25%	23%	12%	1%		
	District Average		32%	23%	20%	20%	5%		
Graduation rate	<b>2014-15</b>		84%					The percentage of students who enrolled in 9th grade for the first time four years ago and graduated with a standard diploma.	
	<b>2013-14</b>		84%						
Advanced Placement performance	<b>2014-15</b>		30%					The percentage of students participating in an Advanced Placement examination and scoring 3, 4 or 5. These scores generally enable students to receive college credit.	
	<b>2013-14</b>		28%						
	District Average		33%						



STUDENT PROGRESS

Compared to student performance, which signals the share of students achieving at various levels, student progress is a measure of how much students grow from year to year. While some schools may have relatively few students meeting or exceeding state standards, it is important to gauge the extent to which those schools help students catch up.

		0			100	WHAT DOES THIS MEAN?
First-time 9th grade completion	<b>2014-15</b>		77%		The percentage of first-time 9th grade students who earned enough credits to be promoted to 10th grade and are on track for graduation.	
	<b>2013-14</b>		85%			
	District Average		78%			

# Columbia Heights Education Campus



## SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2014-15: 89% 2013-14: 87% District Average: 84%			The average percent of students attending school daily.
Truancy rate	2014-15: 38% 2013-14: 31% District Average: 32%			The percentage of students considered truant (10 or more unexcused absences while compulsory school-aged).
Out-of-school suspensions	2014-15: 10% 2013-14: 10% District Average: 17%			The percentage of students included in the enrollment audit who received at least one out-of-school suspension.
Long-term suspensions	2014-15: 1% 2013-14: 1% District Average: 1%			The percentage of students included in the enrollment audit who received at least one long-term suspension (11+ days).
Student safety	2014-15: 60% 2013-14: 68% District Average: 64%			A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2014-15: 77% 2013-14: 78% District Average: 75%			A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2014-15: 85% 2013-14: 88% District Average: 81%			The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2014-15: 87% 2013-14: 89% District Average: 80%			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. Does not include schools with fewer than 10 teachers rated by IMPACT.

## Columbia Heights Education Campus

### Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Pool
- Science lab

### Other:

- After school care
- Before school care
- School uniform
- Title I

### Family and Community Engagement:

- Local school advisory team
- Active parent organization
- Home visit trained teachers
- School tours

### Feeder School(s):

- Francis-Stevens EC
- Shaw MS @ Garnet-Patterson
- H.D. Cooke ES
- Tubman ES
- Bancroft ES
- Bruce-Monroe ES @ Park View
- Powell ES

### Community Partnerships:

- The Kennedy Center for the Performing Arts
- Marriott Foundation
- Young Playwrights' Theater
- Latin American Youth Center
- State Farm Insurance
- Asbill Sutherland Law Firm
- Global Kids
- WILL
- College of Pharmacy Center of Excellence
- Flamboyan Foundation

### Career Academies/ CTE Programs:

- Hospitality
- Engineering
- Early Childhood Education
- Computer Science

### GETTING TO SCHOOL

 H1, H2, H3, H4, H8, S1, S2, S3, S4, S9, 42, 43, DC Circulator, 52, 53, 54

 Green/Yellow Lines: Columbia Heights Station

## WHAT YOU CAN DO

*Families play an essential role in supporting student success.*

**Talk to your child about school.** Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

**Talk to your child's teacher(s).** Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

**Stay up-to-date and informed about what's happening at school.** Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

**Volunteer at school.** Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit [www.dcps.dc.gov/DCPS/volunteer](http://www.dcps.dc.gov/DCPS/volunteer) for details about the volunteer clearance process.

### WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: [www.dcps.dc.gov/profiles](http://www.dcps.dc.gov/profiles). You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

### HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: [www.dcps.dc.gov](http://www.dcps.dc.gov)

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)