



Dear Parent or Guardian,

You are the first teacher and most important partner in your child’s education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you’ll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child’s education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school’s quality is to get involved. Please take a look at the back page for ideas on engaging with your school community.

You can compare schools’ programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



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Principal: Yetunde Reeves | yetunde.reeves@dc.gov
Web Site: www.balloudc.org
School Hours: 8:45 a.m. – 3:15 p.m.

Ballou High School offers a myriad of academic programs that allow students to explore and reach their maximum potential. These programs include honors and AP courses, grade-level Academies, an Arts and Technology Academy for students with special needs, and the 21st Century Community Learning Center. We also offer the AVID program and school-wide advisory for students. More than 10 percent of graduating seniors are selected for the Achievers Scholarship from the Bill & Melinda Gates Foundation. The 2010 Valedictorian was awarded a Gates Millennium Scholarship and the 2009 Salutatorian was a White House Scholar. Ballou students also benefit from more than 50 partnerships with national and community organizations.

PROGRAMS (2015–16)



ACADEMIC ENRICHMENT

- AVID
- Advanced Placement and Honors Classes
- READ 180
- 21st Century Community Learning Center
- DC College Access Program
- DC College Success Foundation
- Upward Bound
- National Honor Society



WELLNESS AND FITNESS

- Unity Healthcare
- Children’s National Medical Center
- Alliance for a Healthier Generation
- Wendt Center
- Football
- Girls and Boys Tennis
- New Heights II Program



ARTS AND CULTURE

- Guerilla Arts
- Spanish Honor Society
- DC Creative Writing Workshop
- PEN Faulkner
- Young Playwrights’ Theater
- Poetry Club
- Critical Exposure
- Arena Stage
- Drama Club



SPECIAL EDUCATION

- Behavior & Education Support
- Independence & Learning Support
- Specific Learning Support

ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

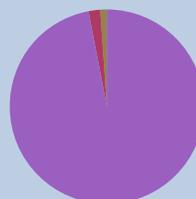
Priority schools need intense support to address overall low student performance, a graduation rate at or below 60% for two consecutive years, or for being previously designated a SIG school. Priority schools must develop an intervention plan that improves all students and report twice a year on meeting planned milestones.



STUDENT DEMOGRAPHICS (2014–15)

Enrollment: 755

- Black: 97%
- Hispanic/Latino: 2%
- White: 1%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



- English language learners: 0%
- Free and reduced-price lunch: 99%
- Special education: 33%
- In boundary: 80%
- Average core class size: 19

Ballou High School



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

		0	100	WHAT DOES THIS MEAN?
Student math performance	2014-15			<p>The percent of students achieving at each performance level on the PARCC (Partnership for the Assessment of Readiness for College and Career). The 2014-15 school year is the first year of this assessment.</p> <p>The percentage of students who enrolled in 9th grade for the first time four years ago and graduated with a standard diploma.</p> <p>The percentage of students participating in an Advanced Placement examination and scoring 3, 4 or 5. These scores generally enable students to receive college credit.</p>
	District Average			
Student reading performance	2014-15			
	District Average			
Graduation rate	2014-15			
	2013-14			
	District Average			
Advanced Placement performance	2014-15			
	2013-14			
	District Average			



STUDENT PROGRESS

Compared to student performance, which signals the share of students achieving at various levels, student progress is a measure of how much students grow from year to year. While some schools may have relatively few students meeting or exceeding state standards, it is important to gauge the extent to which those schools help students catch up.

		0	100	WHAT DOES THIS MEAN?
First-time 9th grade completion	2014-15			<p>The percentage of first-time 9th grade students who earned enough credits to be promoted to 10th grade and are on track for graduation.</p>
	2013-14			
	District Average			



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2014-15 64% 2013-14 63% District Average 78%			The average percent of students attending school daily.
Truancy rate	2014-15 81% 2013-14 83% District Average 45%			The percentage of students considered truant (10 or more unexcused absences while compulsory school-aged).
Out-of-school suspensions	2014-15 46% 2013-14 45% District Average 15%			The percentage of students included in the enrollment audit who received at least one out-of-school suspension.
Long-term suspensions	2014-15 1% 2013-14 1% District Average 1%			The percentage of students included in the enrollment audit who received at least one long-term suspension (11+ days).
Student safety	2014-15 53% 2013-14 34% District Average 68%			A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2014-15 70% 2013-14 52% District Average 77%			A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2014-15 74% 2013-14 78% District Average 81%			The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2014-15 46% 2013-14 71% District Average 80%			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. Does not include schools with fewer than 10 teachers rated by IMPACT.

Ballou High School

<p>Facilities:</p> <ul style="list-style-type: none"> Art room <input checked="" type="checkbox"/> Auditorium <input checked="" type="checkbox"/> Computer lab <input checked="" type="checkbox"/> Gym <input checked="" type="checkbox"/> Media center <input checked="" type="checkbox"/> Music room <input checked="" type="checkbox"/> Outdoor recreation space <input checked="" type="checkbox"/> Pool <input type="checkbox"/> Science lab <input checked="" type="checkbox"/> <p>Other:</p> <ul style="list-style-type: none"> After school care <input type="checkbox"/> Before school care <input type="checkbox"/> School uniform <input checked="" type="checkbox"/> Title I <input checked="" type="checkbox"/> 	<p>Family and Community Engagement:</p> <ul style="list-style-type: none"> Local school advisory team <input checked="" type="checkbox"/> Active parent organization <input checked="" type="checkbox"/> Home visit trained teachers <input type="checkbox"/> School tours <input type="checkbox"/> 	<p>Feeder School(s):</p> <ul style="list-style-type: none"> Hart MS Johnson, John Hayden MS 	<p>Community Partnerships:</p> <ul style="list-style-type: none"> Teens Run DC SBY Teen Outreach Program Mentors Inc Toyota U.S.A. Urban Alliance U.S. Department of Transportation Opportunities Industrialization Center Friends of Ballou 21st Century 	<p>Career Academies/ CTE Programs:</p> <ul style="list-style-type: none"> Mass Media & Communications Automotive Technology Biotechnology Culinary Arts Auto Body Collision Repair
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GETTING TO SCHOOL

 A2, A42, M8, M9, A4, A8, A7, W4, A9, W2, W3



WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/dcps/volunteer for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/profiles. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov
 Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)
 Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)
 Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)