



Dear Parent or Guardian,

You are the first teacher and most important partner in your child’s education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you’ll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child’s education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school’s quality is to get involved. Please take a look at the back page for ideas on engaging with your school community.

You can compare schools’ programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



4400 Iowa Ave. NW Washington, DC 20011
Phone: (202) 576-8399 | Fax: (202) 576-8478
Principal: Eugenia Young | eugenia.young@dc.gov
Web Site: www.rstay.org
School Hours: 2:00 p.m. – 8:00 p.m.

As the premier Alternative School in DCPS Roosevelt S.T.A.Y High School exists to serve the unique academic, physical, social, and emotional needs of students who are in a critical period of their lives as they change from adolescence to adulthood. The staff at Roosevelt S.T.A.Y High School is committed to creating and maintaining an orderly, trusting, and caring environment where rigorous teaching and learning are exciting and students are assisted as they develop responsibility. All aspects of the school’s organization, curricular, and co-curricular activities are created and designed to accommodate individual learning styles so that all may experience success.

PROGRAMS (2015–16)



ACADEMIC ENRICHMENT

- External Diploma Program (EDP)
- High School Diploma
- Interactive Media
- Cosmetology/Barbering
- Build
- Music
- Spanish
- Creative Writing
- Creative Arts
- Culinary Arts



WELLNESS AND FITNESS

- New Heights Program
- Men’s Basketball Team
- Physical Education
- Mentors INC



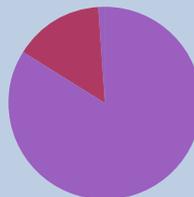
ARTS AND CULTURE

- Art I
- Art II
- Music Appreciation
- Advanced Music
- English as a Second and Other Language

STUDENT DEMOGRAPHICS (2014–15)

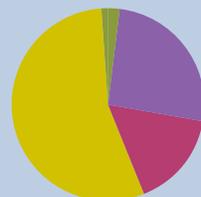
Enrollment: **802**

- Black: 84%
- Hispanic/Latino: 15%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



Age Distribution

- 17 or younger: 2%
- 18–24: 26%
- 25–29: 16%
- 30 or older: 55%



English language learners: 1%
Free and reduced-price lunch: 42%
Special education: 6%

In boundary: N/A
Average core class size: 15



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2014-15 60% 2013-14 59% District Average 94% ▲			The average percent of students attending school daily.
Truancy rate	2014-15 2% 2013-14 2% District Average 11% ▲			The percentage of students considered truant (10 or more unexcused absences while compulsory school-aged).
Out-of-school suspensions	2014-15 2% 2013-14 0% District Average 1% ▲			The percentage of students included in the enrollment audit who received at least one out-of-school suspension.
Long-term suspensions	2014-15 0% 2013-14 0% District Average 0% ▲			The percentage of students included in the enrollment audit who received at least one long-term suspension (11+ days).
Student safety	2014-15 80% 2013-14 77% District Average 83% ▲			A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2014-15 89% 2013-14 93% District Average 92% ▲			A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2014-15 97% 2013-14 N/A District Average 96% ▲			The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2014-15 59% 2013-14 N/A District Average 80% ▲			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. Does not include schools with fewer than 10 teachers rated by IMPACT.

Roosevelt STAY High School @ MacFarland

<p>Facilities:</p> <ul style="list-style-type: none"> Art room <input checked="" type="checkbox"/> Auditorium <input checked="" type="checkbox"/> Computer lab <input checked="" type="checkbox"/> Gym <input checked="" type="checkbox"/> Media center <input checked="" type="checkbox"/> Music room <input checked="" type="checkbox"/> Outdoor recreation space <input checked="" type="checkbox"/> Pool <input type="checkbox"/> Science lab <input checked="" type="checkbox"/> <p>Other:</p> <ul style="list-style-type: none"> After school care <input type="checkbox"/> Before school care <input type="checkbox"/> School uniform <input type="checkbox"/> Title I <input checked="" type="checkbox"/> 	<p>Family and Community Engagement:</p> <ul style="list-style-type: none"> Local school advisory team <input checked="" type="checkbox"/> Active parent organization <input checked="" type="checkbox"/> Home visit trained teachers <input type="checkbox"/> School tours <input type="checkbox"/> 	<p>Community Partnerships:</p> <ul style="list-style-type: none"> Bread For the City Center for Inspired Teaching Black student Fund Dress for Success Petworth Library UDC Total Family Care Coalition Georgia Collborative Rock Creek 	<p>Career Academies/CTE Programs:</p> <ul style="list-style-type: none"> Business Administration Finance
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GETTING TO SCHOOL

 70, 62, 63, 60, 52, 53, 54, S2, 79, 64, S1, S2



WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/DCPS/volunteer for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/profiles. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov
 Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)
 Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)
 Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)