



Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for **ideas on engaging with your school community.**

You can compare schools' programs and performance online at [www.dcps.dc.gov/profiles](http://www.dcps.dc.gov/profiles).

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson  
Chancellor



4400 Iowa Ave. NW Washington, DC 20011  
Phone: (202) 576-8399 | Fax: (202) 576-8478  
Principal: Sean Yisrael | [sean.yisrael@dc.gov](mailto:sean.yisrael@dc.gov)  
Web Site: [www.rstay.org](http://www.rstay.org)  
School Hours: 2:00 p.m. – 9:00 p.m.

Roosevelt STAY High School offers a variety of courses for adults (ages 18 and over) who wish to continue their education or

participate in a specialized training program. We are committed to delivering a quality academic and career/technical program within an alternative school environment that will help students obtain their high school diploma or GED, or advance their career.

### PROGRAMS (2013-14)



#### ACADEMIC ENRICHMENT

- External Diploma Program (EDP)
- High School Diploma
- GED Preparation
- Cosmetology
- Barbering
- Music
- Spanish
- Creative Writing
- Creative Arts
- Culinary Arts



#### WELLNESS AND FITNESS



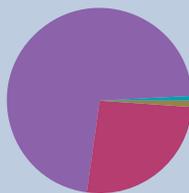
#### ARTS AND CULTURE

- Art I
- Art II
- Music Appreciation
- Advanced Music
- English as a Second and Other Language

### STUDENT DEMOGRAPHICS (2012-13)

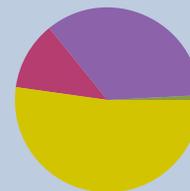
Enrollment: **652**

- Black: 72%
- Hispanic/Latino: 26%
- White: 1%
- Asian: 1%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



Age Distribution

- 17 or younger: 1%
- 18-24: 35%
- 25-29: 12%
- 30 or older: 52%



English language learners: 7%

Free and reduced-price lunch: 99%

Special education: 2%

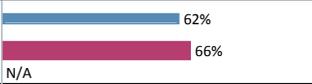
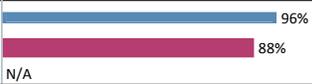
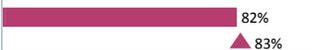
In boundary: 26%

Average core class size: 17



## SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	<b>2011–12</b> <b>2012–13</b> District Average			The average percentage of students attending school daily. Business rules were updated in school year 2013–14. These figures were calculated prior to that change.
Truancy rate	<b>2011–12</b> <b>2012–13</b> District Average	1% 0% N/A		The percentage of students regarded as truant (15+ unexcused absences). Business rules were updated in school year 2013–14. These figures were calculated prior to that change.
Out-of-school suspensions	<b>2011–12</b> <b>2012–13</b> District Average	0% 0% ▲ 2%		The percentage of students who received at least one out-of-school suspension.
Long-term suspensions	<b>2011–12</b> <b>2012–13</b> District Average	0% 0% ▲ 0%		The percentage of students who received at least one long-term suspension (11+ days).
Student safety	<b>2010–11</b> <b>2012–13</b> District Average			A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	<b>2010–11</b> <b>2012–13</b> District Average			A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	<b>2011–12</b> <b>2012–13</b> District Average	N/A N/A N/A		The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	<b>2011–12</b> <b>2012–13</b> District Average	N/A 		The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year.

# Roosevelt STAY High School @ MacFarland



## UNIQUE SCHOOL INDICATORS

The school scorecard is meant to provide information that is easy to compare across schools. However, each school is unique in its approach to teaching and learning. This section provides schools the opportunity to highlight their own measures of success.

		0	100	WHAT DOES THIS MEAN?						
Students passing all courses	<table border="1"> <tr> <td>2011-12</td> <td></td> <td>71%</td> </tr> <tr> <td>2012-13</td> <td></td> <td>67%</td> </tr> </table>	2011-12		71%	2012-13		67%	The percentage of students with grades of D or better in all courses.		
2011-12		71%								
2012-13		67%								
Students with 90% attendance	<table border="1"> <tr> <td>2011-12</td> <td></td> <td>23%</td> </tr> <tr> <td>2012-13</td> <td></td> <td>22%</td> </tr> </table>	2011-12		23%	2012-13		22%	The percentage of students who have attended 90% or more school days.		
2011-12		23%								
2012-13		22%								

## Roosevelt STAY High School @ MacFarland

### Facilities:

Art room	<input checked="" type="checkbox"/>
Auditorium	<input checked="" type="checkbox"/>
Computer lab	<input checked="" type="checkbox"/>
Gym	<input checked="" type="checkbox"/>
Media center	<input type="checkbox"/>
Music room	<input checked="" type="checkbox"/>
Outdoor recreation space	<input checked="" type="checkbox"/>
Pool	<input type="checkbox"/>
Science lab	<input checked="" type="checkbox"/>

### Other:

After school care	<input type="checkbox"/>
Before school care	<input type="checkbox"/>
School uniform	<input type="checkbox"/>
Title I	<input checked="" type="checkbox"/>

### Family and Community Engagement:

Local school advisory team	<input checked="" type="checkbox"/>
Active parent organization	<input checked="" type="checkbox"/>
Home visit trained teachers	<input type="checkbox"/>
Regularly scheduled school tours	<input type="checkbox"/>

### Career Pathways:

Barbering
Cosmetology
Culinary Arts
Computer Applications
Business and Marketing

### Community Partnerships:

Georgia Avenue Collaborative
C-SOSA
Bread for the City
DC Urban League

### GETTING TO SCHOOL

 70, 62, 63, 60, 52, 53, 54, S2, 79, 64, S1, S2

## WHAT YOU CAN DO

*Families play an essential role in supporting student success.*

**Talk to your child about school.** Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

**Talk to your child's teacher(s).** Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

**Stay up-to-date and informed about what's happening at school.** Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

**Volunteer at school.** Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit [www.dcps.dc.gov/](http://www.dcps.dc.gov/) **DCPS/volunteer** for details about the volunteer clearance process.

### WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: [www.dcps.dc.gov/](http://www.dcps.dc.gov/) **profiles**. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

### HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: [www.dcps.dc.gov](http://www.dcps.dc.gov/)

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)