



Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for **ideas on engaging with your school community.**

You can compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



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Phone: (202) 645-3390 | Fax: (202) 645-3935
Principal: Cara Fuller | cara.fuller@dc.gov
Web Site: www.dcps.dc.gov/DCPS/ballouSTAY
School Hours: 10:00 a.m. – 8:30 p.m.

Ballou STAY's diverse student body of more than 700 students is a testament to its motto, "It's Never Too Late to Earn Your High

School Diploma." Ballou STAY's mission is to deliver a high-quality academic and career/technical program that will lead to a high school diploma or vocational certificate. Ballou STAY offers traditional and accelerated diploma programs in addition to GED Prep and External Diploma programs; Ballou STAY also offers vocational programs such as automotive technology, barbering, cosmetology, Microsoft Office courses and culinary arts. The vocational program, along with sports and clubs at Ballou STAY, empowers young adults with the career skills to succeed in the real world.

PROGRAMS (2013-14)



ACADEMIC ENRICHMENT

- Content Tutoring & Skills Enhancement Classes
- Family Literacy Initiative
- College Prep Classes
- Read 180



WELLNESS AND FITNESS

- New Heights Teen Parent Program
- Office of Returning Citizens
- LGBTQ Support
- STD Screening and Awareness
- Clothing Drive
- Peer Mediation



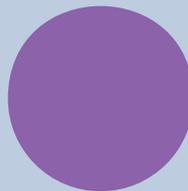
ARTS AND CULTURE

- World Language: Spanish
- Tours: New York City Tour, College Tour, Smithsonian Museum Tour
- Minority Science Career Seminars – NIH
- Hair Show
- Black History Month Celebration
- Men & Women's Forums

STUDENT DEMOGRAPHICS (2012-13)

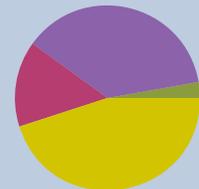
Enrollment: **601**

- Black: 99%
- Hispanic/Latino: 0%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



Age Distribution

- 17 or younger: 3%
- 18-24: 37%
- 25-29: 15%
- 30 or older: 45%



English language learners: 0%

Free and reduced-price lunch: 99%

Special education: 7%

In boundary: 44%

Average core class size: 16



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2011–12  77% 2012–13  82% District Average N/A			The average percentage of students attending school daily. Business rules were updated in school year 2013–14. These figures were calculated prior to that change.
Truancy rate	2011–12  1% 2012–13  1% District Average N/A			The percentage of students regarded as truant (15+ unexcused absences). Business rules were updated in school year 2013–14. These figures were calculated prior to that change.
Out-of-school suspensions	2011–12  1% 2012–13  1% District Average  2%			The percentage of students who received at least one out-of-school suspension.
Long-term suspensions	2011–12  0% 2012–13  0% District Average  0%			The percentage of students who received at least one long-term suspension (11+ days).
Student safety	2010–11  89% 2012–13  89% District Average N/A			A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2010–11  93% 2012–13  92% District Average  92%			A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2011–12 N/A 2012–13 N/A District Average N/A			The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2011–12 N/A 2012–13  92% District Average  83%			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year.

Ballou STAY High School



UNIQUE SCHOOL INDICATORS

The school scorecard is meant to provide information that is easy to compare across schools. However, each school is unique in its approach to teaching and learning. This section provides schools the opportunity to highlight their own measures of success.

		0	100	WHAT DOES THIS MEAN?
Students passing all courses	2011-12  56% 2012-13  65%			The percentage of students with grades of D or better in all courses.
Students with 90% attendance	2011-12  71% 2012-13  74%			The percentage of students who have attended 90% or more school days.

Ballou STAY High School

Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Pool
- Science lab

Other:

- After school care
- Before school care
- School uniform
- Title I

Family and Community Engagement:

- Local school advisory team
- Active parent organization
- Home visit trained teachers
- Regularly scheduled school tours

Career Pathways:

- Automotive Technology
- Culinary Arts
- Barbering
- Cosmetology

Community Partnerships:

- Far Southeast Collaborative
- Thomas Elementary School
- Office of Youth Engagement
- Southern Baptist Church
- Academy of Hope
- Potomac Job Corps
- Living Wages Opportunity Center
- Parklands Community Center
- Project Empowerment
- Sasha Bruce

GETTING TO SCHOOL



A2, A42, M8, M9, A4, A48, A8, A46, A6, A7, W4, W2, W3

WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/ **DCPS/volunteer** for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/ **profiles**. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)