



Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for **ideas on engaging with your school community.**

You can compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



3950 Chesapeake St. NW Washington, DC 20008

Phone: (202) 282-0120 | Fax: (202) 282-0077

Principal: Peter Cahall | pete.cahall@dc.gov

Web Site: www.dcps.dc.gov/DCPS/wilson

School Hours: 8:45 a.m. – 3:15 p.m.

As Washington's largest comprehensive public high school, Woodrow Wilson High School is home to a very diverse student

population. In 2011, the entire campus underwent a complete \$105 million modernization just in time for our 75th anniversary. On September 11, 2012, the 11-acre, seven-building Wilson campus was honored with Gold LEED certification by the U.S. Green Building Council. More than nine out of 10 Wilson graduates attend college, and members of last year's class were accepted to over 200 universities and junior colleges across 41 states and the District of Columbia and offered over \$18 million in scholarships. Wilson currently offers Advanced Placement (AP) college-level courses in 27 subject areas as well as six smaller learning communities or academies. Wilson fields 20 DCIAA teams and another 20 club teams at the varsity, junior varsity and freshman levels.

PROGRAMS (2013-14)



ACADEMIC ENRICHMENT

- Academic, Athletic Achievement Academy
- Academy of Finance
- Humanities, Arts and Media Academy
- JROTC Leadership Academy
- Science, Math and Technology Academy
- Wilson International Studies Program
- National Honor Society
- NAF Academy of Hospitality and Tourism
- College Access Project
- FIRST Robotics, NEMO, It's Academic & The Math Center



WELLNESS AND FITNESS

- Health Corps
- Chartwells Food Services
- New Heights
- Brainfood
- Fall: Soccer, Volleyball, Football, Cross Country, Field Hockey
- Winter: Track, Basketball, Swimming, Skiing, Hockey, Squash, Wrestling, Bowling
- Spring: Softball, Baseball, Crew, Lacrosse, Tennis, Golf, Outdoor Track, Flag Football, Ultimate Frisbee
- Year-Round: Cheerleading, Fitness Training, Teens Run DC
- Teens Run DC - Marathon Training Program
- WRAP MC



ARTS AND CULTURE

- Wilson Musical and Plays
- World Languages: American Sign Language, Chinese, Italian, French, Latin & Spanish
- The Beacon Newspaper & LAVA Literary and Arts Magazine
- Student Government Association
- Marching Band, Concert Band, Orchestra & Jazz Ensemble
- Concert Choir
- Urban Debate League
- Tiger TV & Library Media Crew
- Peaceable Schools



SPECIAL EDUCATION

- Intellectual Disability Support
- Learning Disability Support
- Sensory Impairment Support

ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

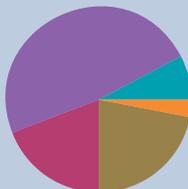
Focus — Focus schools need targeted support to address large subgroup achievement gaps relative to all schools in DC. Focus schools must develop an intervention plan to address specified subgroups and report twice a year on planned milestones.



STUDENT DEMOGRAPHICS (2012-13)

Enrollment: 1713

- Black: 47%
- Hispanic/Latino: 19%
- White: 22%
- Asian: 8%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 3%



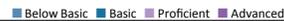
- English language learners: 7%
- Free and reduced-price lunch: 37%
- Special education: 11%
- In boundary: 53%
- Average core class size: 22

Wilson High School



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

		0	100	WHAT DOES THIS MEAN?		
Student math performance	2011-12	13%	28%	40%	20%	The percentage of students achieving at each proficiency level on the District of Columbia's Comprehensive Assessment System (DC CAS or DC CAS Alt).
	2012-13	11%	29%	40%	20%	
	District Average	18%	32%	33%	16%	
						
2011-12	11%	29%	35%	25%		
Student reading performance	2012-13	12%	27%	36%	25%	
	District Average	17%	35%	36%	11%	
						
	2011-12	11%	29%	35%	25%	
Graduation rate	2011-12	73%			The percentage of students who enrolled in 9th grade for the first time four years ago and graduated with a standard diploma.	
	2012-13	75%				
	District Average	▲ 58%				
5-year graduation rate	2010-11	78%			The graduation rate including students who graduated high school in five years.	
	2011-12	77%				
	District Average	▲ 61%				
Advanced Placement performance	2011-12	50%			The percentage of students participating in an Advanced Placement examination and scoring 3, 4 or 5. These scores generally enable students to receive college credit.	
	2012-13	46%				
	District Average	▲ 29%				



STUDENT PROGRESS

Compared to student performance, which signals the share of students achieving at various levels, student progress is a measure of how much students grow from year to year. While some schools may have relatively few students meeting or exceeding state standards, it is important to gauge the extent to which those schools help students catch up.

		0	100	WHAT DOES THIS MEAN?
First-time 9th grade completion	2011-12	74%		The percentage of first-time 9th grade students who earned enough credits to be promoted to 10th grade and are on track for graduation.
	2012-13	82%		
	District Average	▲ 66%		
Student growth in math	2011-12	49%		This score describes the percentage of students the median (middle) student outperforms who started with a similar level of prior achievement on the District of Columbia's Comprehensive Assessment System (DC CAS or DC CAS Alt). For example, a score of 70 means that this school's median student outperformed more than 70 percent of students in the District with the same level of prior achievement.
	2012-13	56%		
	District Average	▲ 46%		
Student growth in reading	2011-12	46%		
	2012-13	50%		
	District Average	▲ 46%		

Wilson High School



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2011-12: 90% 2012-13: 91% District Average: 81%			The average percentage of students attending school daily. Business rules were updated in school year 2013-14. These figures were calculated prior to that change.
Truancy rate	2011-12: 21% 2012-13: 17% District Average: 26%			The percentage of students regarded as truant (15+ unexcused absences). Business rules were updated in school year 2013-14. These figures were calculated prior to that change.
Out-of-school suspensions	2011-12: 14% 2012-13: 9% District Average: 20%			The percentage of students who received at least one out-of-school suspension.
Long-term suspensions	2011-12: 1% 2012-13: 0% District Average: 2%			The percentage of students who received at least one long-term suspension (11+ days).
Student safety	2010-11: 86% 2012-13: 84% District Average: 83%			A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2010-11: 85% 2012-13: 76%			A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2011-12: 86% 2012-13: 85% District Average: 78%			The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2011-12: 83% 2012-13: 83% District Average: 83%			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year.



UNIQUE SCHOOL INDICATORS

The school scorecard is meant to provide information that is easy to compare across schools. However, each school is unique in its approach to teaching and learning. This section provides schools the opportunity to highlight their own measures of success.

		0	100	WHAT DOES THIS MEAN?
Advanced Placement enrollment	2011-12: 51% 2012-13: 56%			The percentage of students in grades 11 and 12 enrolled in one or more Advanced Placement (AP) courses.
Students passing all courses	2011-12: 52% 2012-13: 54%			The percentage of students with grades of D or better in all courses.

Wilson High School

Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Pool
- Science lab

Other:

- After school care
- Before school care
- School uniform
- Title I

Family and Community Engagement:

- Local school advisory team
- Active parent organization
- Home visit trained teachers
- Regularly scheduled school tours

Feeder School(s):

- Hardy Middle School
- Deal Middle School
- Oyster-Adams Bilingual School

Community Partnerships:

- Latin American Youth Center, Teen Women In Action
- Kennedy Center for the Performing Arts
- FIRST Robotics, NASA, DCPS-CTE
- Architecture Construction and Engineering (ACE) Mentors
- Project Lead the Way - Engineering & BioMedical Sciences
- American University
- Wilson Alumni Association
- National Institutes of Health
- Lois Adelson & Arlene Kogod
- Metropolitan Washington Airports Authority

Career Pathways:

- Accounting and Finance
- Mass Media & Communications
- Engineering (PLTW)
- Sustainable Environments
- International Studies & Humanities
- Hospitality and Sports Management
- Biomedical Sciences/Health Careers (PLTW)
- Interactive Media

GETTING TO SCHOOL

-  M4, 32, 96, H2, H3, H4, M4, X3, 31, 36, N2
-  Red Line: Tenleytown Station

WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/volunteer for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/profiles. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov
 Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)
 Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)
 Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)