



Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for ideas on engaging with your school community.

You can compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



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Principal: Richard Trogisch | richard.trogisch@dc.gov

Web Site: <http://www.dcps.dc.gov/DCPS/sww>

School Hours: 8:45 a.m. – 3:15 p.m.

School Without Walls (SWW) is a public magnet high school established in 1971 and accredited by the Middle States Association of Colleges and Schools. Over the years, the school has become one of the most outstanding schools in the District of Columbia Public School system. In 2010, Walls was recognized by the U.S. Department of Education as a Blue Ribbon School, a program that honors schools whose students achieve at high levels. Newsweek's 2014 list of America's best high schools ranked SWW as a top school. SWW provides a quality student-centered environment that maximizes integrative, interactive, and experiential learning within the framework of a humanities approach. This program is achieved by using the city and the world as a classroom for our students.

PROGRAMS (2015-16)



ACADEMIC ENRICHMENT

- 21 Advanced Placement Courses
- National Honors Societies: NHS, National French Honors, National Music Honors, National Art Honors, National Latin Honors
- Student Government Association
- GWU Student Mentor/Tutors
- International Exchange Programs
- Robotics Club
- Model UN
- Debate Team
- It's Academic
- Ocean Science Quiz Bowl



WELLNESS AND FITNESS

- 15 Varsity Sports Teams
- Crew
- Ultimate Frisbee
- Cheerleading
- Contemporary and Hip-hop Dance Teams
- Cycling Club
- Gay Straight Alliance
- Community Service Club
- Men of Strength Club
- Sister Action Sister Strength



ARTS AND CULTURE

- Concert and Show Choirs
- Orchestra, Jazz and Stage Bands
- Drama Club
- Japanese Culture Club
- African Culture Club
- Green Team
- Creative Expressions
- Current Events Club
- Video Production
- Street Law - Mock Trial

ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

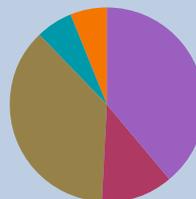
Reward schools have the highest levels of student performance and growth as demonstrated by an overall index score at or above 80 or growth in overall index score that falls in the top 5% of all schools in DC.



STUDENT DEMOGRAPHICS (2014-15)

Enrollment: 590

- Black: 39%
- Hispanic/Latino: 12%
- White: 37%
- Asian: 6%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 6%



- English language learners: 0%
- Free and reduced-price lunch: 20%
- Special education: 1%
- In boundary: N/A
- Average core class size: 20

School Without Walls High School



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

		0	100	WHAT DOES THIS MEAN?	
Student math performance	2014-15	2%	22%	69%	7%
	District Average	24%	31%	24%	18%
Student reading performance	2014-15	3%	34%	62%	
	District Average	32%	23%	20%	20%
Graduation rate	2014-15			95%	
	2013-14			64%	96%
Advanced Placement performance	2014-15			59%	
	2013-14			67%	
	District Average			33%	



STUDENT PROGRESS

Compared to student performance, which signals the share of students achieving at various levels, student progress is a measure of how much students grow from year to year. While some schools may have relatively few students meeting or exceeding state standards, it is important to gauge the extent to which those schools help students catch up.

		0	100	WHAT DOES THIS MEAN?	
First-time 9th grade completion	2014-15			95%	
	2013-14			96%	
	District Average			78%	



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2014-15: 91% 2013-14: 87% District Average: 78%			The average percent of students attending school daily.
Truancy rate	2014-15: 27% 2013-14: 35% District Average: 45%			The percentage of students considered truant (10 or more unexcused absences while compulsory school-aged).
Out-of-school suspensions	2014-15: 1% 2013-14: 1% District Average: 15%			The percentage of students included in the enrollment audit who received at least one out-of-school suspension.
Long-term suspensions	2014-15: 0% 2013-14: 0% District Average: 1%			The percentage of students included in the enrollment audit who received at least one long-term suspension (11+ days).
Student safety	2014-15: 97% 2013-14: 96% District Average: 68%			A score that represents student perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student satisfaction	2014-15: 98% 2013-14: 97% District Average: 77%			A score that signals students' overall satisfaction with their school. The scale is from 0 to 100, and the score is based on the results of a student survey.
Student re-enrollment	2014-15: 94% 2013-14: 94% District Average: 81%			The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Retention of effective and highly effective teachers	2014-15: 97% 2013-14: 97% District Average: 80%			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year. Does not include schools with fewer than 10 teachers rated by IMPACT.

School Without Walls High School

Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Pool
- Science lab

Other:

- After school care
- Before school care
- School uniform
- Title I

Family and Community Engagement:

- Local school advisory team
- Active parent organization
- Home visit trained teachers
- School tours

Community Partnerships:

- The George Washington University
- The Kennedy Center
- Gilder Lehrman
- Fried Frank

GETTING TO SCHOOL

 80, H1, N3, L1, N3, X1, 31, 32, 36, 16Y, 3Y, S1, 37, 39, DC Circulator, 38B, 11Y, 38B, D5, D1, D3, D6

 Blue/Orange Lines: Foggy Bottom/GWU Station

WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/dcps/volunteer for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/profiles. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)