

Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for **ideas on engaging with your school community.**

You can compare schools' programs and performance online at [www.dcps.dc.gov/profiles](http://www.dcps.dc.gov/profiles).

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson  
Chancellor



1000 Mt. Olivet Rd. NE Washington, DC 20002  
Phone: (202) 576-8388 | Fax: (202) 576-9073  
Principal: Arthur Linder | [arthur.linder@dc.gov](mailto:arthur.linder@dc.gov)  
Web Site: [www.dcps.dc.gov/DCPS/youth-services-center](http://www.dcps.dc.gov/DCPS/youth-services-center)  
School Hours: 8:30 a.m. - 2:30 p.m.

DCPS @ Youth Services Center is an alternative school within a youth detention facility. The school is designed to meet the needs of students who are currently detained by the juvenile justice system regardless of academic career history and current academic standing. Our mission is to meet the academic needs of at-risk students by creating an energetic environment conducive to learning. Our academies cater instruction to each student's learning style and ability through the use of staff who foster academic excellence, build character and re-engage students who may not have attended school for a significant period of time. To improve student learning and success we focus on reading, writing and numeracy.

### PROGRAMS (2013-14)



#### ACADEMIC ENRICHMENT

- PSAT
- SAT
- Book Club
- Poetry Out Loud
- Evening Credit Recovery
- Read 180
- READISTEP
- After School Tutorial



#### WELLNESS AND FITNESS

- Physical Education and Health



#### ARTS AND CULTURE

- World Languages: Spanish

### MEDIAN LENGTH OF ENROLLMENT

The number of days a typical student is enrolled in this program.



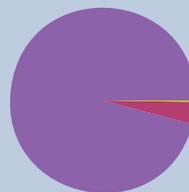
### GRADE LEVEL DISTRIBUTION OF ENROLLED STUDENTS



### STUDENT DEMOGRAPHICS (2012-13)

Enrollment: **887**

- Black: 95%
- Hispanic/Latino: 4%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



- English language learners: 9%
- Free and reduced-price lunch: N/A
- Special education: 28%
- In boundary: N/A
- Average core class size:

Enrollment in this program fluctuates over the course of the year. These figures include all admissions to this school over the course of the school year.

## Youth Services Center

### Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Pool
- Science lab

### Other:

- After school care
- Before school care
- School uniform
- Title I

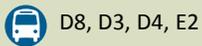
### Family and Community Engagement:

- Local school advisory team
- Active parent organization
- Home visit trained teachers
- Regularly scheduled school tours

### Community Partnerships:

- American University
- DC Department of Employment Service
- East of the River
- Roving Leaders
- Department of Youth Rehabilitation Services
- Parent Watch
- Giant A+ Bonus Bucks
- Youth Challenge Academy
- World Missions
- Walk for the Homeless

## GETTING TO SCHOOL



D8, D3, D4, E2

## WHAT YOU CAN DO

*Families play an essential role in supporting student success.*

**Talk to your child about school.** Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

**Talk to your child's teacher(s).** Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

**Stay up-to-date and informed about what's happening at school.** Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

**Volunteer at school.** Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit [www.dcps.dc.gov/](http://www.dcps.dc.gov/) **DCPS/volunteer** for details about the volunteer clearance process.

### WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: [www.dcps.dc.gov/](http://www.dcps.dc.gov/) **profiles**. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

### HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: [www.dcps.dc.gov](http://www.dcps.dc.gov/)

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)