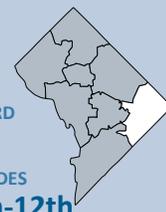




Incarcerated Youth Program, Correctional Detention Facility



WARD
7

GRADES
9th-12th

Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. Inside, you'll find important facts related to **student performance, family and community engagement, safety, facilities, and more.**

Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard provide you with the facts on the progress of this school, the best way to gauge a school's quality is to get involved. Please take a look at the back page for **ideas on engaging with your school community.**

You can compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It is my hope that you use this information to hold principals, school staff, and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



1901 D St. SE Washington, DC 20003
Phone: (202) 698-5978 | Fax: (202) 698-8320
Principal: Soncyree Lee | soncyreel.lee@dc.gov
Web Site: www.dcps.dc.gov/DCPS/iyp
School Hours: 8:45 a.m. - 3:15 p.m.

It is the mission of the Incarcerated Youth Program to promote academic rigor, to provide opportunities for academic success

through experiential learning and to foster a climate that both develops and supports students and welcomes the involvement of parents and community partnerships. The Incarcerated Youth Program enables students to acquire the academic knowledge, interpersonal skills and values necessary to become productive community members.

PROGRAMS (2013-14)



ACADEMIC ENRICHMENT

- National Honor Society
- Read 180
- Georgetown Law Center Street Law Class



WELLNESS AND FITNESS

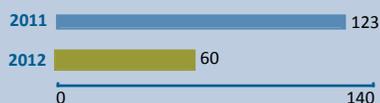


ARTS AND CULTURE

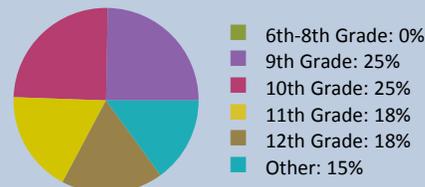
- World Language: Spanish

MEDIAN LENGTH OF ENROLLMENT

The number of days a typical student is enrolled in this program.



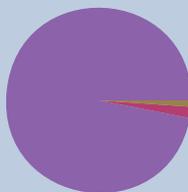
GRADE LEVEL DISTRIBUTION OF ENROLLED STUDENTS



STUDENT DEMOGRAPHICS (2012-13)

Enrollment: **130**

- Black: 98%
- Hispanic/Latino: 2%
- White: 1%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



- English language learners: 0%
- Free and reduced-price lunch: N/A
- Special education: 31%
- In boundary: N/A
- Average core class size:

Enrollment in this program fluctuates over the course of the year. These figures include all admissions to this school over the course of the school year.

Incarcerated Youth Program, Correctional Detention Facility

Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Pool
- Science lab

Other:

- After school care
- Before school care
- School uniform
- Title I

Family and Community Engagement:

- Local school advisory team
- Active parent organization
- Home visit trained teachers
- Regularly scheduled school tours

Community Partnerships:

- Free Minds Book Club
- Georgetown Law Center Street Law Class
- Architecture In Schools (AIS)
- American Chemical Society
- Journey Inc.

GETTING TO SCHOOL

 B2, 96, DCPOTSKY, 97, D6

 Orange/Blue Lines: Stadium-Armory Station

WHAT YOU CAN DO

Families play an essential role in supporting student success.

Talk to your child about school. Your opinion and interest matter to your child. Ask your child about one thing he or she learned at school, and keep asking every day!

Talk to your child's teacher(s). Teachers and parents are on the same team. Ask teacher(s) about their expectations and goals for your child, and share your own. Brainstorm ways you can help your child at home to supplement learning at school.

Stay up-to-date and informed about what's happening at school. Pay attention to report cards, attendance, data, and any updates or newsletters coming home from school. If you have

any questions, don't hesitate to ask the teachers, principal, or staff. Find out what leadership opportunities are available, such as in parent organizations.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the main office or the library. For more information, contact the school's main office to determine specific needs or visit www.dcps.dc.gov/DCPS/volunteer for details about the volunteer clearance process.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

View scorecards of every DCPS school at: www.dcps.dc.gov/profiles. You can search for DCPS schools based on the information that you care about, and you can also compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Website: www.dcps.dc.gov

Facebook: [FB.com/dcpublicschools](https://www.facebook.com/dcpublicschools)

Twitter: [@dcpublicschools](https://twitter.com/dcpublicschools)

Instagram: [dcpublicschools](https://www.instagram.com/dcpublicschools)