

Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. This scorecard provides important facts related to student performance, school facilities, and the academic and extracurricular opportunities available at this school. Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard objectively illustrate the progress of this school, the best way to gauge a school's quality is to get involved. Be sure to review the back page of this document for ideas on engaging with your school community, such as volunteering or attending parent-teacher conferences. You can also compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It's my hope that you use this information to hold principals, school staff and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



1401 Brentwood Pkwy. NE Washington, DC 20002

Phone: (202) 939-4350 | Fax: (202) 673-8123

Principal: William Chiselom | william.chiselom@dc.gov

Web Site: www.dcps.dc.gov/DCPS/CHOICE

School Hours: 8:45 a.m. – 3:15 p.m.

C.H.O.I.C.E. Academy Middle and Senior High School provides a specialized alternative setting for students in grades 6-12 who are in a long-term suspension or expulsion status due to an

infraction of the Student Discipline Code of Conduct Chapter 25. Our goal is to offer a structured program of academic support with behavior modification strategies that prepares students for a successful re-entry into their home schools.

PROGRAMS (2012-13)



ACADEMIC ENRICHMENT

• For a listing of CHOICE Academy's academic programs, please contact the school principal.



WELLNESS AND FITNESS

• For a listing of CHOICE Academy's wellness programs, please contact the school principal.



ARTS AND CULTURE

MEDIAN LENGTH OF ENROLLMENT

The number of days a typical student is enrolled in this program.



GRADE LEVEL DISTRIBUTION OF ENROLLED STUDENTS*

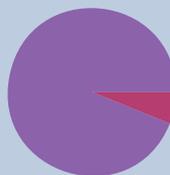


- 6th-8th Grade: 35%
- 9th Grade: 35%
- 10th Grade: 16%
- 11th Grade: 7%
- 12th Grade: 5%
- Other: 2%

STUDENT DEMOGRAPHICS (2011-12)

Enrollment: **358**

- Black: 94%
- Hispanic/Latino: 6%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



- English language learners: 2%
- Free and reduced-price lunch: N/A
- Special education: 23%
- In boundary: N/A
- Average core class size: 8

*Enrollment in this program fluctuates over the course of the year. The enrollment figure includes all students who attended the program during the previous academic year.

Facilities:

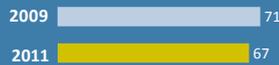
- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Science lab

Other:

- Parent organization
- School uniform
- Title I

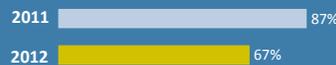
Community Satisfaction

A score that represents how satisfied parents, students and staff were with this school, based on a survey given every two years.



Retention of Effective and Highly Effective Teachers

The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year.



Community Partnerships:

For a listing of CHOICE Academy's partnerships, please contact the school principal.

GETTING TO SCHOOL

 90, 92, 93 (U Street-Garfield Line), X3 (Benning Road-Potomac Park Line)

 Red Line: New York Ave-Florida Ave-Gallaudet U

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit www.dcps.dc.gov/DCPS/volunteer.

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Feb. 25, 2013, and June 3, 2013.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit www.dcps.dc.gov/DCPS/studentsuccess.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit www.dcps.dc.gov/profiles. You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit www.dcps.dc.gov regularly, and sign up to receive regular e-mail updates from DCPS at www.dcps.dc.gov/DCPS/enews.