



Dear Parent or Guardian,

You are your child's first teacher and our most important partner in your child's education. We understand, though, that for you to be an effective partner, you need information. This school profile is designed to give you what you need to make the best decisions for your child.

In this profile, you will find important facts about school performance, facilities, and academic and extracurricular programs. You also will find practical details that will help you better communicate and be involved in the school — including the principal's name, the front office phone number and what public transportation gets you to the school.

This information is compiled first and foremost to help you support and advocate for your child. But it is also my hope that you will use it to hold principals, school staff and my office accountable at getting better at what we do every day.

Our goal is for every child in DCPS to succeed. We look forward to working with you to make this goal a reality for your child.

Sincerely,

Kaya Henderson
Interim Chancellor



1650 30th St. SE, Washington, DC 20020

Phone: (202) 729-3250 | Fax: (202) 645-3911

Principal: Sheron Colston | sheron.colston@dc.gov

Web Site: www.dcps.dc.gov/DCPS/randle-highlands

School Hours: 8:45 a.m. – 3:15 p.m.

Randle Highlands sits atop a hill in Southeast DC and serves approximately 400 children with a multitude of backgrounds, interests and needs. The comprehensive school program serves

students in preschool through fifth grade in a child- and community-centered environment. The instructional focus and varied student activities are grounded in Randle Highland's vision and mission, "Leave No Child Behind." The Randle Highlands school culture can best be described as inclusive, supportive and compassionate. In addition, we offer our parents a no charge before care and after-school program.

PROGRAMS (2010-11)



ACADEMIC ENRICHMENT

- OST Academic Power Hour
- Guided oral recitation
- Three-Year-Old Program
- Four-Year-Old Program
- Chess
- Single Gender Grades 3, 4, & 5 (Coed choice)
- The Harvard Math Project
- Burst Reading Intervention
- Before Care
- After Care



WELLNESS AND FITNESS

- Cheerleading
- Boxing
- Basketball Team (Boys & Girls)
- Track Team (Boys & Girls)
- Football
- Kickball
- Modeling
- Hockey
- Tennis Team

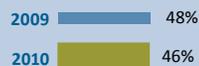


ARTS AND CULTURE

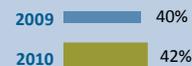
- World Languages: FLEX-French (ABEI Program)
- Sign Language
- African Dance
- African Drumming
- Spanish Appreciation for Kids
- Drama
- Step Team

STUDENT PERFORMANCE

Percentage of students meeting or exceeding **math** standards on the DC CAS



Percentage of students meeting or exceeding **reading** standards on the DC CAS



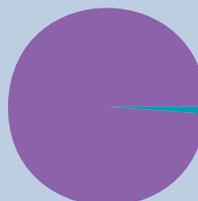
School improvement status

Corrective Action — Parents at this school have the option of transferring their child to a higher performing school or accepting Supplemental Educational Services for their child. Added district resources support a comprehensive strategy with targeted changes for school improvement.

STUDENT DEMOGRAPHICS (2009-10)

Enrollment: **403**

- Asian/Pacific: —
- Black: 99%
- Hispanic: —
- American Indian: —
- White: —
- Other: 1%



- English language learners: —
- Free and reduced-price lunch: 77%
- Special education: 8%
- In-boundary: 41%

Randle Highlands Elementary School

Facilities:

| | |
|--------------------------|-------------------------------------|
| Art room | <input checked="" type="checkbox"/> |
| Auditorium | <input checked="" type="checkbox"/> |
| Computer lab | <input checked="" type="checkbox"/> |
| Gym | <input checked="" type="checkbox"/> |
| Media center | <input checked="" type="checkbox"/> |
| Music room | <input checked="" type="checkbox"/> |
| Outdoor recreation space | <input checked="" type="checkbox"/> |
| Science lab | <input type="checkbox"/> |

Other:

| | |
|---------------------|-------------------------------------|
| Parent organization | <input checked="" type="checkbox"/> |
| School uniform | <input checked="" type="checkbox"/> |
| Title I | <input checked="" type="checkbox"/> |

Destination School(s):

Kramer Middle School

Community Partnerships:

Arent Fox
PTA
RHES Civic Association
Southeast Christian Fellowship Church
Tompkins Builders
Building Hope Inc.
R & R Catering
Melvin Deal
Damon Wardlaw
For The Love Of Children (FLOC)

GETTING TO SCHOOL



36, 39 (Naylor Rd - Potomac Park/Friendship Heights)
M6 (Fairfax Village/Potomac Ave)
32, 34 (Southern Ave/Naylor Rd - Friendship Heights/Archives)
U2 (Anacostia - Minnesota Ave)
V7, V9 (Deanwood/Benning Heights - Bureau of Engraving)

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit www.dcps.dc.gov/DCPS/volunteer.

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 18, 2010; Feb. 28, 2011; and May 16, 2011.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit www.dcps.dc.gov/DCPS/studentsuccess.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit www.dcps.dc.gov/profiles. You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit www.dcps.dc.gov regularly, and sign up to receive regular e-mail updates from DCPS at www.dcps.dc.gov/DCPS/enews.