



Dear Parent or Guardian,

You are your child's first teacher and our most important partner in your child's education. We understand, though, that for you to be an effective partner, you need information. This school profile is designed to give you what you need to make the best decisions for your child.

In this profile, you will find important facts about school performance, facilities, and academic and extracurricular programs. You also will find practical details that will help you better communicate and be involved in the school — including the principal's name, the front office phone number and what public transportation gets you to the school.

This information is compiled first and foremost to help you support and advocate for your child. But it is also my hope that you will use it to hold principals, school staff and my office accountable at getting better at what we do every day.

Our goal is for every child in DCPS to succeed. We look forward to working with you to make this goal a reality for your child.

Sincerely,

Kaya Henderson
Interim Chancellor



3500 R St. NW, Washington, DC 20007

Phone: (202) 282-0123 | Fax: (202) 282-1106

Principal: Rory Pullens | rory.pullens@dc.gov

Web Site: www.dcps.dc.gov/DCPS/ellington

School Hours: 8:30 a.m. – 4:55 p.m.

Duke Ellington School of the Arts is the only high school in the District of Columbia that combines a full college-preparatory curriculum with intensive pre-professional arts training. With the

support of its partners, Ellington serves diverse and talented students from all wards of the city. Students are admitted through an audition and interview process into one of eight majors: Dance, Instrumental Music, Literary Media & Communications, Museum Studies, Technical Design & Production, Theater, Visual Arts and Vocal Music. Students perform and exhibit their work at the Kennedy Center, the White House and national and international events.

PROGRAMS (2010-11)



ACADEMIC ENRICHMENT

- Six Advanced Placement Courses
- Honors classes
- National Honor Society
- Debate Team
- Foreign Affairs Round Table
- Model UN
- Constitutional Law
- HI-SCIP
- Cathedral Scholars



WELLNESS AND FITNESS

- Physical Education
- Gym
- Lower Fat & Vegetarian Lunch Options
- Men of Strength
- Girl Talk
- Student Government
- SMYAL
- Male Development Association
- Walking Club

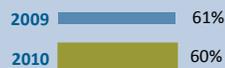


ARTS AND CULTURE

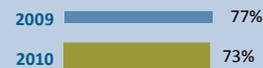
- Dual Academic & Arts Curriculum
- Eight Arts Majors; Three Hours of Arts Instruction Per Day
- Student Performances & Exhibits
- Faculty Performances & Exhibits
- Master Classes Led by Visiting Artists
- Performances by Visiting Artists
- Theater
- Dance Studios
- Art Gallery
- Recording Studio & Video Production Studio

STUDENT PERFORMANCE

Percentage of students meeting or exceeding **math** standards on the DC CAS



Percentage of students meeting or exceeding **reading** standards on the DC CAS



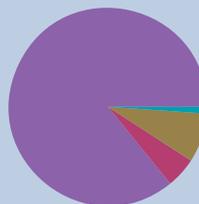
School improvement status

In Need of Improvement Year 2 — Teachers at this school receive training on how to improve their instruction. In addition to offering parents the option of transferring to a higher performing school, this school must offer Supplemental Educational Services to eligible students and implement a school improvement plan.

STUDENT DEMOGRAPHICS (2009-10)

Enrollment: **492**

- Asian/Pacific: —
- Black: 86%
- Hispanic: 5%
- American Indian: —
- White: 8%
- Other: 1%



English language learners: —

Free and reduced-price lunch: 35%

Special education: 3%

In-boundary: This school does not have a designated boundary and draws students from across the city.

Ellington School of the Arts

Facilities:

| | |
|--------------------------|-------------------------------------|
| Art room | <input checked="" type="checkbox"/> |
| Auditorium | <input checked="" type="checkbox"/> |
| Computer lab | <input checked="" type="checkbox"/> |
| Gym | <input checked="" type="checkbox"/> |
| Media center | <input checked="" type="checkbox"/> |
| Music room | <input checked="" type="checkbox"/> |
| Outdoor recreation space | <input checked="" type="checkbox"/> |
| Science lab | <input checked="" type="checkbox"/> |

Other:

| | |
|---------------------|-------------------------------------|
| Parent organization | <input checked="" type="checkbox"/> |
| School uniform | <input type="checkbox"/> |
| Title I | <input checked="" type="checkbox"/> |

Feeder School(s):

N/A

Community Partnerships:

John F. Kennedy Center for the Performing Arts
George Washington University
The Ellington Fund
Feld Entertainment
Georgetown University
Magic Johnson Foundation
Dickstein Shapiro
Monarch Construction
Davis Construction

Career Pathways:

Visual and Performing Arts

GETTING TO SCHOOL



31 (Wisconsin Avenue Line)
32, 36 (Pennsylvania Avenue Line)
D1, D3, D6 (Sibley Hospital-Stadium/Armory Line)
D2 (Glover Park-Dupont Circle Line)
D51 (Duke Ellington School of Arts Line)

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit www.dcps.dc.gov/DCPS/volunteer.

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 18, 2010; Feb. 28, 2011; and May 16, 2011.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit www.dcps.dc.gov/DCPS/studentsuccess.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit www.dcps.dc.gov/profiles. You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit www.dcps.dc.gov regularly, and sign up to receive regular e-mail updates from DCPS at www.dcps.dc.gov/DCPS/enews.