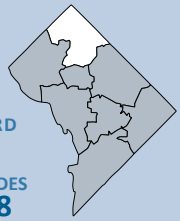
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

2010–11 SCHOOL PROFILE

MacFarland Middle School



WARD
4

GRADES
5–8

Dear Parent or Guardian,

You are your child's first teacher and our most important partner in your child's education. We understand, though, that for you to be an effective partner, you need information. This school profile is designed to give you what you need to make the best decisions for your child.

In this profile, you will find important facts about school performance, facilities, and academic and extracurricular programs. You also will find practical details that will help you better communicate and be involved in the school — including the principal's name, the front office phone number and what public transportation gets you to the school.

This information is compiled first and foremost to help you support and advocate for your child. But it is also my hope that you will use it to hold principals, school staff and my office accountable at getting better at what we do every day.

Our goal is for every child in DCPS to succeed. We look forward to working with you to make this goal a reality for your child.

Sincerely,

Kaya Henderson
Interim Chancellor

4400 Iowa Ave. NW, Washington, DC 20011
Phone: (202) 576-6207 | **Fax:** (202) 576-6212
Principal: Shirley Hopkinson | shirley.hopkinson@dc.gov
Web Site: www.dcps.dc.gov/DCPS/macfarland
School Hours: 8:45 a.m. – 3:15 p.m.

Constructed in 1923, MacFarland Middle School was DC's first-ever junior high school. MacFarland, along with Powell Elementary School and Barnard Elementary School, is part of the Lincoln Hill Cluster, a group of three schools that work together to coordinate academic programs and professional development. MacFarland offers many programs designed to facilitate student achievement, including French classes, a parent center and many partnerships including the Latin American Youth Center and Big Brothers Big Sisters.

PROGRAMS (2010–11)

ACADEMIC ENRICHMENT
- OST Academic Power Hour

WELLNESS AND FITNESS
- DC SCORES (Soccer and Poetry)
- Tennis
- Basketball
- Full Service School (FSS)

ARTS AND CULTURE
- Latin American Youth Center (comprehensive program)
- Chess Challenge in DC
- Band
- Step Dance
- World Languages: French & Spanish

STUDENT PERFORMANCE

Percentage of students meeting or exceeding **math** standards on the DC CAS

Percentage of students meeting or exceeding **reading** standards on the DC CAS

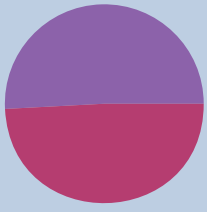
School improvement status

Restructuring Year 2 — This school must now implement their restructuring plans at the beginning of the school year and continue to offer Public School Choice and Supplemental Educational Services to eligible students.

STUDENT DEMOGRAPHICS (2009–10)

Enrollment: **194**

- Asian/Pacific: —
- Black: 51%
- Hispanic: 49%
- American Indian: —
- White: —
- Other: —



English language learners: 31%
Free and reduced-price lunch: 87%
Special education: 24%
In-boundary: 81%

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

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MacFarland Middle School

Facilities:

- Art room ✓
- Auditorium ✓
- Computer lab ✓
- Gym ✓
- Media center ✓
- Music room ✓
- Outdoor recreation space ✓
- Science lab ✓

Other:

- Parent organization ✓
- School uniform ✓
- Title I ✓

Feeder School(s):

- Barnard Elementary School
- Powell Elementary School

Destination School(s):

- Roosevelt High School

Community Partnerships:

- Fulbright & Jaworski
- Jobs for America's Graduates - DC, Inc.
- Project My Time
- Big Brothers Big Sisters

GETTING TO SCHOOL

60, 64 (Fort Totten-Petworth Line)
63 (Takoma-Petworth Line)
70 (Georgia Avenue-7th Street Line)

Green/Yellow Line: Georgia Avenue Petworth

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit **www.dcps.dc.gov/DCPS/volunteer.**

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 18, 2010; Feb. 28, 2011; and May 16, 2011.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit **www.dcps.dc.gov/DCPS/studentsuccess.**

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit **www.dcps.dc.gov/profiles.** You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit **www.dcps.dc.gov** regularly, and sign up to receive regular e-mail updates from DCPS at **www.dcps.dc.gov/DCPS/enews.**