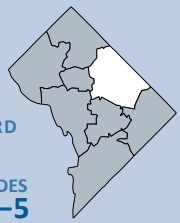
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

2010–11 SCHOOL PROFILE

Marshall Elementary School



WARD
5

GRADES
PS–5

Dear Parent or Guardian,

You are your child's first teacher and our most important partner in your child's education. We understand, though, that for you to be an effective partner, you need information. This school profile is designed to give you what you need to make the best decisions for your child.

In this profile, you will find important facts about school performance, facilities, and academic and extracurricular programs. You also will find practical details that will help you better communicate and be involved in the school — including the principal's name, the front office phone number and what public transportation gets you to the school.

This information is compiled first and foremost to help you support and advocate for your child. But it is also my hope that you will use it to hold principals, school staff and my office accountable at getting better at what we do every day.

Our goal is for every child in DCPS to succeed. We look forward to working with you to make this goal a reality for your child.

Sincerely,

Kaya Henderson
Interim Chancellor

3100 Fort Lincoln Dr. NE, Washington, DC 20018
Phone: (202) 576-6900 | **Fax:** (202) 576-7932
Principal: Margaret Blake | margaret.blake@dc.gov
Web Site: www.dcps.dc.gov/DCPS/thurgood-marshall
School Hours: 8:45 a.m. – 3:15 p.m.

Marshall Elementary School provides our students with a warm, welcoming environment and seeks to help each child become a more proficient reader, writer and mathematician. Our goal is to provide a high-quality education to all students so that they can achieve at exceptional levels and become more informed about the world around them. Teachers use differentiated instruction across all grades with a focus on individualized instructional plans for each child in grades one through five.

PROGRAMS (2010–11)

ACADEMIC ENRICHMENT

- Montessori
- OST Academic Power Hour
- Three-Year-Old Program
- Four-Year-Old Program

WELLNESS AND FITNESS

- Boy Scouts
- Girl Scouts
- Tennis
- Metroball Basketball
- Little Chefs Cooking Classes (nutrition)
- Swimming Pool
- DC Central Kitchen (food from scratch)

ARTS AND CULTURE

- Drama Club
- Instructional Music Classes
- Foreign Language

STUDENT PERFORMANCE

Percentage of students meeting or exceeding **math** standards on the DC CAS

2009	41%
2010	40%

Percentage of students meeting or exceeding **reading** standards on the DC CAS

2009	49%
2010	49%

School improvement status

Corrective Action — Parents at this school have the option of transferring their child to a higher performing school or accepting Supplemental Educational Services for their child. Added district resources support a comprehensive strategy with targeted changes for school improvement.

STUDENT DEMOGRAPHICS (2009–10)

Enrollment: **114**

- Asian/Pacific: —
- Black: 98%
- Hispanic: —
- American Indian: —
- White: —
- Other: 2%

English language learners: —
Free and reduced-price lunch: 69%
Special education: —
In-boundary: 43%

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Facilities:

- Art room ✓
- Auditorium ○
- Computer lab ✓
- Gym ✓
- Media center ✓
- Music room ✓
- Outdoor recreation space ✓
- Science lab ✓

Other:

- Parent organization ✓
- School uniform ✓
- Title I ✓

Destination School(s):

- Langdon Education Campus
- Burroughs Education Campus

Community Partnerships:

- Premium Distributors of Washington, DC, LLC

GETTING TO SCHOOL

B9, B8 (Rhode Island Ave - Colmar Manor/Fort Lincoln)
B2 (Anacostia)
H6 (Fort Lincoln/Brookland Metro)

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit **www.dcps.dc.gov/DCPS/volunteer.**

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 18, 2010; Feb. 28, 2011; and May 16, 2011.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit **www.dcps.dc.gov/DCPS/studentsuccess.**

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit **www.dcps.dc.gov/profiles.** You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit **www.dcps.dc.gov** regularly, and sign up to receive regular e-mail updates from DCPS at **www.dcps.dc.gov/DCPS/enews.**