

Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. This scorecard provides important facts related to student performance, school facilities, and the academic and extracurricular opportunities available at this school. Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard objectively illustrate the progress of this school, the best way to gauge a school's quality is to get involved. Be sure to review the back page of this document for ideas on engaging with your school community, such as volunteering or attending parent-teacher conferences. You can also compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It's my hope that you use this information to hold principals, school staff and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



3401 4th St. SE, Washington, DC 20032
Phone: (202) 645-3390 | Fax: (202) 645-3935
Principal: Wilbert Miller | wilbert.miller@dc.gov
Web Site: www.dcps.dc.gov/DCPS/ballouSTAY
School Hours: 10:00 a.m. – 8:30 p.m.

Ballou STAY's diverse student body of more than 700 students is a testament to its motto, "It's Never Too Late to Earn Your High School Diploma." Ballou STAY's mission is to deliver a

high-quality academic and career/technical program that will lead to a high school diploma or vocational certificate. Ballou STAY offers traditional and accelerated diploma programs in addition to GED Prep and External Diploma Programs; Ballou STAY also offers vocational programs such as automotive technology, barbering, cosmetology, Microsoft Office courses and culinary arts. The vocational program, along with sports and clubs at Ballou STAY, empowers young adults with the career skills to succeed in the real world.

PROGRAMS (2011-12)



ACADEMIC ENRICHMENT

- Content Tutoring and Skills Enhancement Classes
- Community Forum with Assistant Chief of Police
- Young Women's Non-traditional Conference (AU)
- Minority Science Career Seminars - NIH
- Family Literacy Initiative



WELLNESS AND FITNESS

- New Heights Teen Parent Program
- Annual Food and Turkey Drive for the Homeless
- LGBTQ Support
- Phelps Stokes National Homecomers Academy
- Destiny Power and Purpose (Serving Ex-offenders)
- Moms, Dad and Me (Parenting and Child Care Awareness)
- STD Screening and Awareness
- Student and Staff Tournaments
- Coats, Hats and Toys Drive
- Peer Mediation



ARTS AND CULTURE

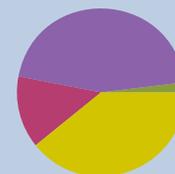
- World Languages: Spanish
- Tours - Spy Museum, U Street, etc.
- Theatrical Teams
- Drama and Art Clubs
- Creative Writing Workshops

MEDIAN HIGH SCHOOL EXPERIENCE

The number of years in high school a typical student has attended **prior** to enrollment at the school.



AGE DISTRIBUTION

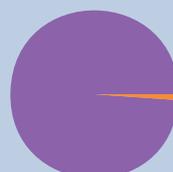


- 17 or younger: 2%
- 18-24: 45%
- 25-29: 14%
- 30 or older: 39%

STUDENT DEMOGRAPHICS (2010-11)

Enrollment: **714**

- Black: 99%
- Hispanic/Latino: 0%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 1%



- English language learners: 0%
- Free and reduced-price lunch: 15%
- Special education: 4%
- In-boundary: 50%



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

		0	100	WHAT DOES THIS MEAN?
Graduation rate	2009	N/A		The graduation rate at this school is based on the total number of graduates for a given year and is divided by this total plus the total number of dropouts over the previous four years.
	2010	N/A		
5-year graduation rate	2010	N/A		These data will be available in fall 2012. At that time, all graduation rates will be based not on the total number of graduates in a given year, but on the four- and five-year high school outcomes of various 9th grade cohorts.
	2011	N/A		
Credit accumulation	2010	 16%		The percentage of students who have accumulated seven or more credits over the course of an academic year.
	2011	 2%		
College enrollment	2009	 7%		The percentage of students graduating in June or August that are registered at a college or university the fall following their high school graduation.
	2010	 7%		
Student engagement	2009	 88		A score that signals students' level of effort and interest in their classes, as well as students' confidence in their own educational success. The scale is from 0 to 100, and the score is based on the results of a student survey given every two years.
	2011	 89		
Retention of effective and highly effective teachers	2010	N/A		The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year.
	2011	 95%		



FAMILY AND COMMUNITY ENGAGEMENT AND SATISFACTION

Families and community members play key roles in helping students and schools thrive. When parents, guardians and family members feel respected and informed about their student's life at school, they are more likely to be involved in helping their child learn.

		0	100	WHAT DOES THIS MEAN?
Community satisfaction	2009	 78		A score that represents overall student, parent and staff satisfaction with this school. The scale is from 0 to 100, and the score is based on the results of a stakeholder survey given every two years.
	2011	 86		

Ballou STAY High School

		0 100		WHAT DOES THIS MEAN?
		SAFE AND EFFECTIVE SCHOOLS		DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.
Student attendance	2010  89% 2011  92%	The average percentage of students attending school daily.		
Evening program attendance	2010  89% 2011  93%	The average daily attendance of students attending evening academic programs.		
School safety	2009  80 2011  81	A score that represents student, parent and staff perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a stakeholder survey given every two years.		
Expulsions and suspensions	2010 0% 2011 0%	The percentage of students who were expelled or suspended for 11 days or more.		
Serious student misbehavior	2010 0 2011 0	The number of long-term suspensions or expulsions for the most serious (Tier 5) student misbehaviors in this school per 100 students.		
Student re-enrollment	2010  19% 2011  18%	The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.		

		0 100		WHAT DOES THIS MEAN?
		UNIQUE SCHOOL INDICATORS		The school scorecard is meant to provide information that is easy to compare across schools. However, each school is unique in its approach to teaching and learning. This section provides schools the opportunity to highlight their own measures of success.
Students passing all courses	2010  66% 2011  57%	The percentage of students with grades of D or better in all courses.		
Students with 90% attendance	2010  81% 2011  82%	The percentage of students who have attended 90% or more school days.		

Ballou STAY High School

Facilities:

- Art room
- Auditorium
- Computer lab
- Gym
- Media center
- Music room
- Outdoor recreation space
- Science lab

Other:

- Parent organization
- School uniform
- Title I

Career Pathways:

- Automotive Technology
- Culinary Arts
- Barbering
- Cosmetology

Community Partnerships:

- Far Southeast Collaborative
- Thomas Elemenetary School
- Universal Center for Development
- Miner Elementary School
- Southern Baptist Church
- Academy of Hope
- Potomac Job Corps
- Living Wages Opportunity Center
- Parklands Community Center

GETTING TO SCHOOL



- A2, A8, A42 (Anacostia-Congress Heights Line)
- A5 (Anacostia-Fort Drum Line)
- M8, M9 (Congress Heights Shuttle Line)
- W4 (Deanwood-Alabama Ave Line)

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit www.dcps.dc.gov/DCPS/volunteer.

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 17, 2011; Feb. 6, 2012; and May 14, 2012.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit www.dcps.dc.gov/DCPS/studentssuccess.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit www.dcps.dc.gov/profiles. You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit www.dcps.dc.gov regularly, and sign up to receive regular e-mail updates from DCPS at www.dcps.dc.gov/DCPS/enews.