

Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. This scorecard provides important facts related to student performance, school facilities, and the academic and extracurricular opportunities available at this school. Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard objectively illustrate the progress of this school, the best way to gauge a school's quality is to get involved. Be sure to review the back page of this document for ideas on engaging with your school community, such as volunteering or attending parent-teacher conferences. You can also compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It's my hope that you use this information to hold principals, school staff and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



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Phone: (202) 645-3390 | Fax: (202) 645-3935
Principal: Cara Fuller | cara.fuller@dc.gov
Web Site: www.dcps.dc.gov/DCPS/ballouSTAY
School Hours: 10:00 a.m. – 8:30 p.m.

Ballou STAY's diverse student body of more than 700 students is a testament to its motto, "It's Never Too Late to Earn Your High

School Diploma." Ballou STAY's mission is to deliver a high-quality academic and career/technical program that will lead to a high school diploma or vocational certificate. Ballou STAY offers traditional and accelerated diploma programs in addition to GED Prep and External Diploma Programs; Ballou STAY also offers vocational programs such as automotive technology, barbering, cosmetology, Microsoft Office courses and culinary arts. The vocational program, along with sports and clubs at Ballou STAY, empowers young adults with the career skills to succeed in the real world.

PROGRAMS (2012-13)



ACADEMIC ENRICHMENT

- Content Tutoring and Skills Enhancement Classes
- Community Forum with Assistant Chief of Police
- Young Women's Non-traditional Conference (AU)
- Minority Science Career Seminars - NIH
- Family Literacy Initiative



WELLNESS AND FITNESS

- New Heights Teen Parent Program
- Annual Food and Turkey Drive for the Homeless
- LGBTQ Support
- Phelps Stokes National Homecomers Academy
- Destiny Power and Purpose (Serving Ex-offenders)
- Moms, Dad and Me (Parenting and Child Care Awareness)
- STD Screening and Awareness
- Student and Staff Tournaments
- Coats, Hats and Toys Drive
- Peer Mediation



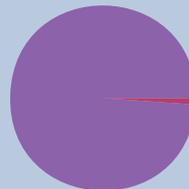
ARTS AND CULTURE

- World Languages: Spanish
- Tours - Spy Museum, U Street, etc.
- Theatrical Teams
- Drama and Art Clubs
- Creative Writing Workshops

STUDENT DEMOGRAPHICS (2011-12)

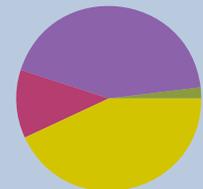
Enrollment: **735**

- Black: 99%
- Hispanic/Latino: 1%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



Age Distribution

- 17 or younger: 2%
- 18-24: 43%
- 25-29: 12%
- 30 or older: 43%



English language learners: 0%
Free and reduced-price lunch: N/A
Special education: 6%

In boundary: 32%
Average core class size: 24

Ballou STAY High School



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

	0	100	WHAT DOES THIS MEAN?
Graduation rate	2011  12% 2012  8%		The percentage of students who enrolled in 9th grade for the first time four years ago and graduated with a standard diploma.
5-year graduation rate	2011  18% 2012 N/A		The percentage of students who enrolled in 9th grade for the first time five years ago and graduated with a standard diploma.
Credit accumulation	2011  2% 2012  4%		The percentage of students who have accumulated seven or more credits over the course of an academic year.
College enrollment	2010  7% 2011  6%		The percentage of students graduating in June or August that are registered at a college or university the fall following their high school graduation. Data availability lags by one year, meaning results for 2011 are based on students' graduating high school in summer 2010.



FAMILY AND COMMUNITY ENGAGEMENT

Families and community members play key roles in helping students and schools thrive. When parents, guardians and family members feel respected and informed about their student's life at school, they are more likely to be involved in helping their child learn.

	0	100	WHAT DOES THIS MEAN?
Community satisfaction	2009  78 2011  86		A score that represents overall student, parent and staff satisfaction with this school. The scale is from 0 to 100, and the score is based on the results of a stakeholder survey given every two years.

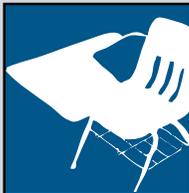
Ballou STAY High School



SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2011			The average percentage of students attending school daily.
	2012			
Evening program attendance	2011			The average daily attendance of students attending evening academic programs.
	2012			
School safety	2009			A score that represents student, parent and staff perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a stakeholder survey given every two years.
	2011			
Expulsions and suspensions	2011	0%		The percentage of students who were expelled or suspended long term (11 or more days).
	2012	0%		
Serious student misbehavior	2011	0		The number of expulsions and long-term suspensions for the most serious student misbehavior at this school per 100 students.
	2012	0		
Student re-enrollment	2011	N/A		The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
	2012	N/A		
Student engagement	2009			A score that signals students' level of effort and interest in their classes, as well as students' confidence in their own educational success. The scale is from 0 to 100, and the score is based on the results of a student survey given every two years.
	2011			
Retention of effective and highly effective teachers	2011			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year.
	2012	N/A		



UNIQUE SCHOOL INDICATORS

The school scorecard is meant to provide information that is easy to compare across schools. However, each school is unique in its approach to teaching and learning. This section provides schools the opportunity to highlight their own measures of success.

		0	100	WHAT DOES THIS MEAN?
Students passing all courses	2011			The percentage of students with grades of D or better in all courses.
	2012			
Students with 90% attendance	2011			The percentage of students who have attended 90% or more school days.
	2012			

Ballou STAY High School

Facilities:

Art room	<input checked="" type="checkbox"/>
Auditorium	<input checked="" type="checkbox"/>
Computer lab	<input checked="" type="checkbox"/>
Gym	<input checked="" type="checkbox"/>
Media center	<input checked="" type="checkbox"/>
Music room	<input checked="" type="checkbox"/>
Outdoor recreation space	<input checked="" type="checkbox"/>
Science lab	<input checked="" type="checkbox"/>

Other:

Parent organization	<input checked="" type="checkbox"/>
School uniform	<input type="checkbox"/>
Title I	<input type="checkbox"/>

Career Pathways:

Automotive Technology
Culinary Arts
Barbering
Cosmetology

Community Partnerships:

Far Southeast Collaborative
Thomas Elemenetary School
Universal Center for Development
Miner Elementary School
Southern Baptist Church
Academy of Hope
Potomac Job Corps
Living Wages Opportunity Center
Parklands Community Center

GETTING TO SCHOOL



A2, A8, A42 (Anacostia-Congress Heights Line), A5 (Anacostia-Fort Drum Line), M8, M9 (Congress Heights Shuttle Line), W4 (Deanwood-Alabama Ave Line)

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit www.dcps.dc.gov/DCPS/volunteer.

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Feb. 25, 2013, and June 3, 2013.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit www.dcps.dc.gov/DCPS/studentsuccess.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit www.dcps.dc.gov/profiles. You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit www.dcps.dc.gov regularly, and sign up to receive regular e-mail updates from DCPS at www.dcps.dc.gov/DCPS/enews.