



Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. This scorecard provides important facts related to student performance, school facilities, and the academic and extracurricular opportunities available at this school. Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard objectively illustrate the progress of this school, the best way to gauge a school's quality is to get involved. Be sure to review the back page of this document for ideas on engaging with your school community, such as volunteering or attending parent-teacher conferences. You can also compare schools' programs and performance online at www.dcps.dc.gov/profiles.

It's my hope that you use this information to hold principals, school staff and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor



6315 5th St. NW, Washington, DC 20011

Phone: (202) 671-6080 | **Fax:** (202) 576-3147

Principal: Thelma Jarrett | thelma.jarrett@dc.gov

Web Site: www.dcps.dc.gov/DCPS/coolidge

School Hours: 8:45 a.m. – 3:15 p.m.

Calvin Coolidge Senior High School is committed to providing "Excellence in Education" for all students. Through program design and rich learning experiences, students will be provided

many opportunities to achieve academic excellence, where each student will reach his or her highest potential. Coolidge SHS students will graduate as lifelong learners who will make valuable contributions to society. Through the collaboration of stakeholders, every Coolidge High graduate will be well prepared for the demands of a global society and beyond.

PROGRAMS (2011–12)



ACADEMIC ENRICHMENT

- Tutoring
- Study Hall
- Advanced Placement Courses
- Honors Courses
- JROTC Drill Team
- National Honor Society
- Read 180



WELLNESS AND FITNESS

- Boys and Girls Indoor and Outdoor Track
- Vollyball
- Softball
- Baseball
- Football
- Soccer
- Skiing
- Rugby
- Golf
- Tennis



ARTS AND CULTURE

- Drama Club
- Art Club
- Diamond Dancers
- Band
- Chess Club
- Robotics

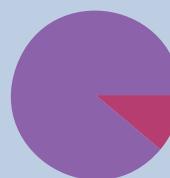
SCHOOL IMPROVEMENT STATUS

Restructuring Year 2 — This school has failed to make AYP for six years. This school must implement its restructuring plan at the beginning of the school year and continue to offer Public School Choice and Supplemental Educational Services to eligible students.

STUDENT DEMOGRAPHICS (2010–11)

Enrollment: **689**

- Black: 89%
- Hispanic/Latino: 11%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



English language learners: 13%

Free and reduced-price lunch: 64%

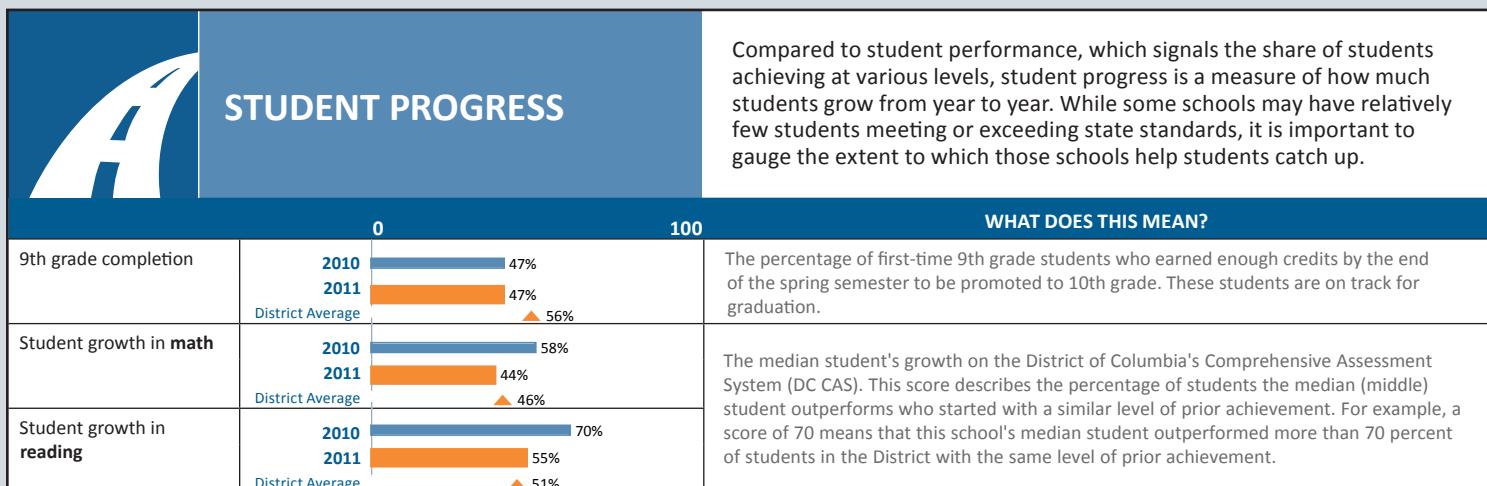
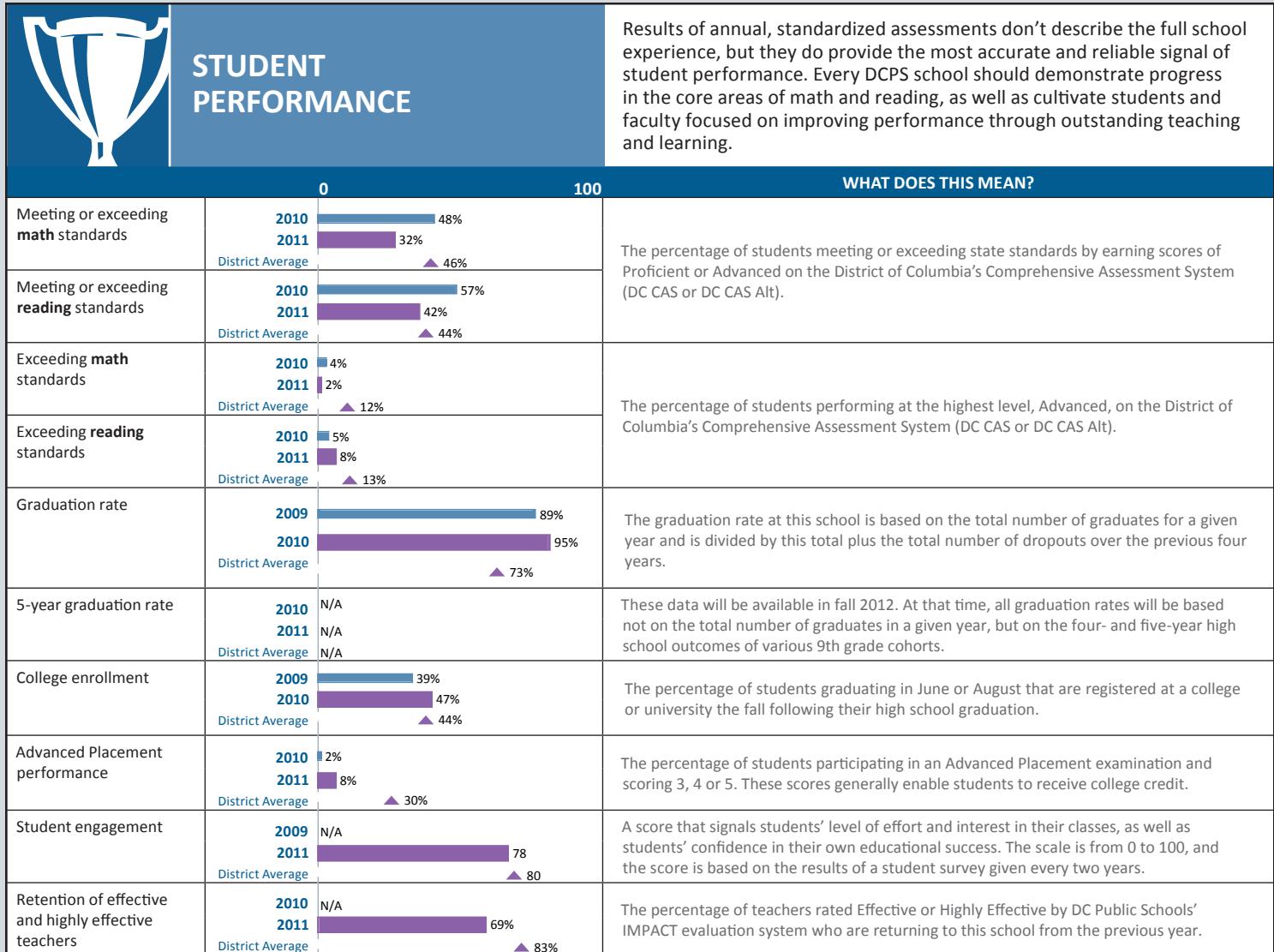
Special education: 20%

In-boundary: 45%



2011-12 SCHOOL SCORECARD

Coolidge High School





SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

	0	100	WHAT DOES THIS MEAN?
Student attendance	2010 92%	2011 94% ▲ 2%	The average percentage of students attending school daily.
School safety	2009 57	2011 60 ▲ 3%	A score that represents student, parent and staff perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a stakeholder survey given every two years.
Expulsions and suspensions	2010 12%	2011 13% ▲ 1%	The percentage of students who were expelled or suspended for 11 days or more.
Serious student misbehavior	2010 1	2011 2 ▲ 1	The number of long-term suspensions or expulsions for the most serious (Tier 5) student misbehaviors in this school per 100 students.
Student re-enrollment	2010 79%	2011 81% ▲ 2%	The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.



FAMILY AND COMMUNITY ENGAGEMENT AND SATISFACTION

Families and community members play key roles in helping students and schools thrive. When parents, guardians and family members feel respected and informed about their student's life at school, they are more likely to be involved in helping their child learn.

	0	100	WHAT DOES THIS MEAN?
Community satisfaction	2009 54	2011 58 ▲ 4%	A score that represents overall student, parent and staff satisfaction with this school. The scale is from 0 to 100, and the score is based on the results of a stakeholder survey given every two years.
Parent engagement	2009 64	2011 N/A ▲ 7%	A score that represents how well and how often parents felt this school engaged and communicated with them. The scale is from 0 to 100, and the score is based on the results of a parent survey given every two years.



UNIQUE SCHOOL INDICATORS

The school scorecard is meant to provide information that is easy to compare across schools. However, each school is unique in its approach to teaching and learning. This section provides schools the opportunity to highlight their own measures of success.

	0	100	WHAT DOES THIS MEAN?
Students with 90% attendance	2010 45%	2011 66%	The percentage of students who have attended 90% or more school days.
Advanced Placement enrollment	2010 7%	2011 8%	The percentage of students in grades 11 and 12 enrolled in one or more Advanced Placement (AP) courses.

Coolidge High School

Facilities:	
Art room	✓
Auditorium	✓
Computer lab	✓
Gym	✓
Media center	✓
Music room	✓
Outdoor recreation space	✓
Science lab	✓
Other:	
Parent organization	✓
School uniform	✓
Title I	✓

Feeder School(s):
LaSalle-Backus Education Campus
Takoma Education Campus
Whittier Education Campus

Community Partnerships:
Takoma Collaborative
Georgia Avenue Collaborative
Alpha Leadership Project
Coolidge Alumni Association
Teen Women in Action
Teen Fathers Program

Career Pathways:
N/A

GETTING TO SCHOOL



62 (Takoma/Fort Totten - Petworth/Georgia Ave/Federal Triangle)

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit www.dcps.dc.gov/DCPS/volunteer.

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Oct. 17, 2011; Feb. 6, 2012; and May 14, 2012.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit www.dcps.dc.gov/DCPS/studentsuccess.

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit www.dcps.dc.gov/profiles. You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit www.dcps.dc.gov regularly, and sign up to receive regular e-mail updates from DCPS at www.dcps.dc.gov/DCPS/enews.