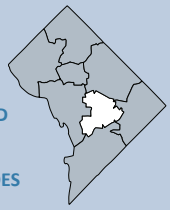
DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

2012–13 SCHOOL PROFILE

Incarcerated Youth Program, Correctional Detention Facility

WARD
6

GRADES
NG



Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. This scorecard provides important facts related to student performance, school facilities, and the academic and extracurricular opportunities available at this school. Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard objectively illustrate the progress of this school, the best way to gauge a school's quality is to get involved. Be sure to review the back page of this document for ideas on engaging with your school community, such as volunteering or attending parent-teacher conferences. You can also compare schools' programs and performance online at **www.dcps.dc.gov/profiles.**

It's my hope that you use this information to hold principals, school staff and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson
Chancellor

1901 D St. SE Washington, DC 20003
Phone: (202) 698-5978 | **Fax:** (202) 698-8320
Principal: Soncyree Lee | soncyreel.lee@dc.gov
Web Site: www.dcps.dc.gov/DCPS/iyp
School Hours: 8:45 a.m. – 3:15 p.m.

Academic Instruction is provided by District of Columbia Public Schools Monday-Friday 8:45am-3:15pm. Participants of the Incarcerated Youth Program have the opportunity to earn Carnegie credits towards a DCPS High School Diploma or a General Education Diploma (GED) pursuant to the District of Columbia Municipal Regulations (DCMR) educational programming for participants in the Incarcerated Youth Program.

PROGRAMS (2012–13)

ACADEMICENRICHMENT

- READ 180
- Nova Net Computer Program
- American Chemical Society

WELLNESS AND FITNESS

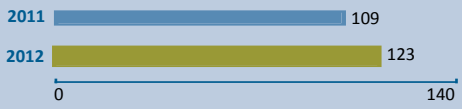
- Adjusting Our Attitudes Training Program
- The First Tee of Washington, DC

ARTS AND CULTURE

- The Fridge Art Gallery

MEDIAN LENGTH OF ENROLLMENT

The number of days a typical student is enrolled in this program.



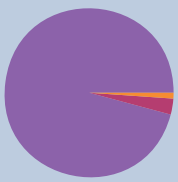
GRADE LEVEL DISTRIBUTION OF ENROLLED STUDENTS*

- 6th–8th Grade: 0%
- 9th Grade: 44%
- 10th Grade: 17%
- 11th Grade: 16%
- 12th Grade: 15%
- Other: 8%

STUDENT DEMOGRAPHICS (2011–12)

Enrollment: **128**

- Black: 96%
- Hispanic/Latino: 3%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 1%



English language learners: 0%
Free and reduced-price lunch: N/A
Special education: 31%
In boundary: N/A
Average core class size:

**Enrollment in this program fluctuates over the course of the year. The enrollment figure includes all students who attended the program during the previous academic year.*

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

2012–13 SCHOOL PROFILE

Incarcerated Youth Program, Correctional Detention Facility

Facilities:

- Art room ✓
- Auditorium ✓
- Computer lab ✓
- Gym ✓
- Media center ✓
- Music room
- Outdoor recreation space ✓
- Science lab ✓

Other:

- Parent organization
- School uniform
- Title I

Community Satisfaction

A score that represents how satisfied parents, students and staff were with this school, based on a survey given every two years.

2009 N/A

2011 N/A

Retention of Effective and Highly Effective Teachers

The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year.

2011 N/A

2012 N/A

Community Partnerships:

- Free Minds Book Club and Writing Workshop
- Architecture In Schools (AIS)
- Constitution In the Classroom
- Journey Inc.
- Street Law
- First Tee

GETTING TO SCHOOL

96 (East Capitol Street-Cardozo Line), B2 (Bladensburg Road-Anacostia Line), D6 (Sibley Hospital-Stadium/Armory Line), E32 (Eastern High School Line)

M Orange/Blue Line: Stadium/Armory station

WHAT YOU CAN DO

Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.

Volunteer at school. Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit **www.dcps.dc.gov/DCPS/volunteer.**

Join the school's parent organization. Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

Attend parent-teacher conferences. Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Feb. 25, 2013, and June 3, 2013.

Work with or run for the school advisory board. This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

Talk to your child about school. Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit **www.dcps.dc.gov/DCPS/studentsuccess.**

WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit **www.dcps.dc.gov/profiles.** You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit **www.dcps.dc.gov** regularly, and sign up to receive regular e-mail updates from DCPS at **www.dcps.dc.gov/DCPS/enews.**