

Dear Parent or Guardian,

You are the first teacher and most important partner in your child's education. As a result, you need high-quality information on the performance of DCPS schools and the District overall. This scorecard provides important facts related to student performance, school facilities, and the academic and extracurricular opportunities available at this school. Taken together, I believe these data can help you make the best, most informed decisions possible related to your child's education.

While the data on this scorecard objectively illustrate the progress of this school, the best way to gauge a school's quality is to get involved. Be sure to review the back page of this document for ideas on engaging with your school community, such as volunteering or attending parent-teacher conferences. You can also compare schools' programs and performance online at [www.dcps.dc.gov/profiles](http://www.dcps.dc.gov/profiles).

It's my hope that you use this information to hold principals, school staff and my office accountable for continuing to improve the quality of education available to your family.

Sincerely,

Kaya Henderson  
Chancellor



2400 Shannon Pl. SE Washington, DC 20020  
Phone: (202) 939-2000 | Fax: (202) 535-1415  
Principal: Patrick Pope | [patrick.pope@dc.gov](mailto:patrick.pope@dc.gov)  
Web Site: [www.dcps.dc.gov/DCPS/savoy](http://www.dcps.dc.gov/DCPS/savoy)  
School Hours: 8:45 a.m. – 3:15 p.m.

With at least five computers in every classroom, Promethean Boards for grades 3-5, a library media center with more than 10,000 volumes and an additional computer lab with 25 computers, our dedicated faculty is constantly incorporating technology into the classroom. Our vision is for our students to be life-long learners and we help them achieve this goal by providing a nurturing and supportive academic environment that fosters achievement. We also provide our students with tutoring and other activities that supplement their classroom lessons. Our students say that they love their new building as well as their caring, committed teachers.

### PROGRAMS (2012-13)



#### ACADEMIC ENRICHMENT

- OST Academic Power Hour
- Three-Year-Old Program
- Four-Year-Old Program



#### WELLNESS AND FITNESS

- FBI - Fitness Test
- Rebok Before School Fitness Program



#### ARTS AND CULTURE

- National Building Museum
- National Gallery of Art
- Washington Performing Arts Society
- Kennedy Center

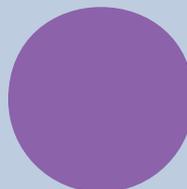
### ELEMENTARY AND SECONDARY EDUCATION ACT CLASSIFICATION

**Priority** – Priority schools need intense support to address overall low student performance, a graduation rate at or below 60% for two consecutive years, or for being previously designated a SIG school. Priority schools must develop an intervention plan that improves all students and report twice a year on meeting planned milestones.

### STUDENT DEMOGRAPHICS (2011-12)

Enrollment: **344**

- Black: 100%
- Hispanic/Latino: 0%
- White: 0%
- Asian: 0%
- Pacific/Hawaiian: 0%
- Native/Alaskan: 0%
- Multiple races: 0%



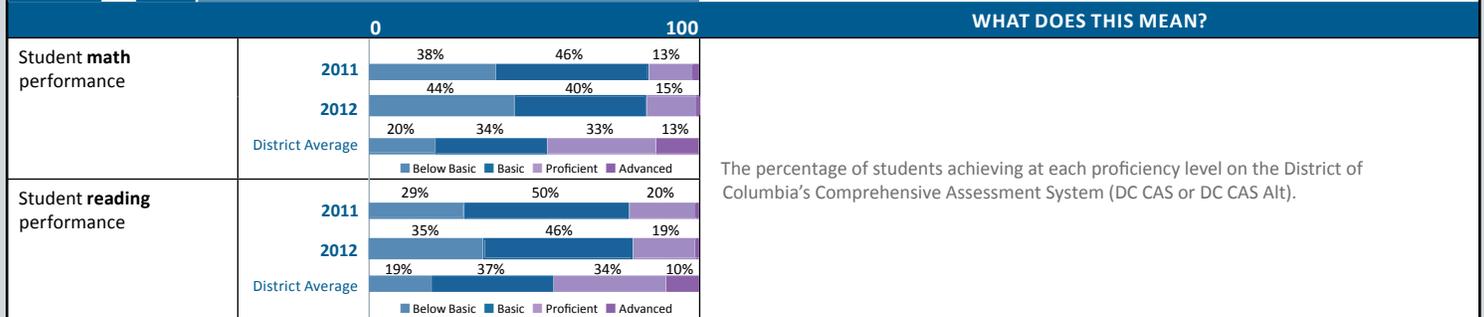
- English language learners: 0%
- Free and reduced-price lunch: P2
- Special education: 13%
- In boundary: 68%
- Average core class size: 23

## Savoy Elementary School



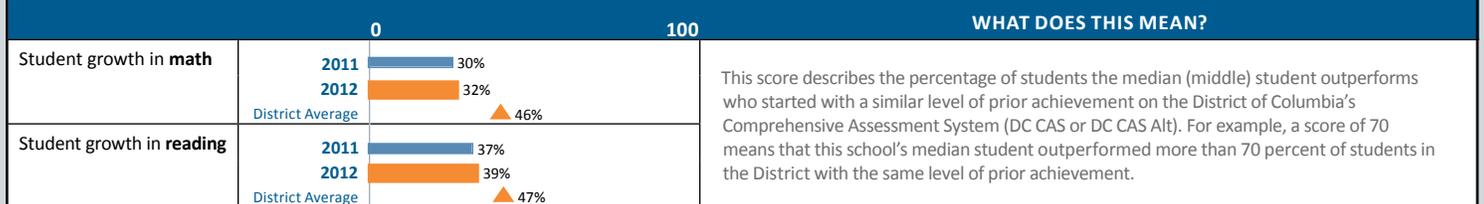
### STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.



### STUDENT PROGRESS

Compared to student performance, which signals the share of students achieving at various levels, student progress is a measure of how much students grow from year to year. While some schools may have relatively few students meeting or exceeding state standards, it is important to gauge the extent to which those schools help students catch up.



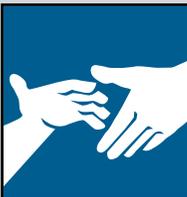
# Savoy Elementary School



## SAFE AND EFFECTIVE SCHOOLS

DCPS believes that all schools must provide caring and supportive environments. School environments that are safe and welcoming better enable students and staff to learn and teach.

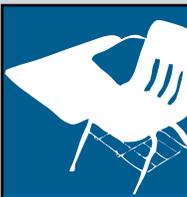
		0	100	WHAT DOES THIS MEAN?
Student in-seat attendance	2011: 90% 2012: 91% District Average: 90%			The average percentage of students attending school daily.
School safety	2009: N/A 2011: 74 District Average: 72			A score that represents student, parent and staff perceptions of safety and order at this school. The scale is from 0 to 100, and the score is based on the results of a stakeholder survey given every two years.
Expulsions and suspensions	2011: 0% 2012: 0% District Average: 1%			The percentage of students who were expelled or suspended long term (11 or more days).
Student re-enrollment	2011: 77% 2012: 81% District Average: 82%			The percentage of students who returned to school the following year. This does not include students in the school's highest grade level.
Student engagement	2009: N/A 2011: 87 District Average: 86			A score that signals students' level of effort and interest in their classes, as well as students' confidence in their own educational success. The scale is from 0 to 100, and the score is based on the results of a student survey given every two years.
Retention of effective and highly effective teachers	2011: 100% 2012: 90% District Average: 75%			The percentage of teachers rated Effective or Highly Effective by DC Public Schools' IMPACT evaluation system who are returning to this school from the previous year.



## FAMILY AND COMMUNITY ENGAGEMENT

Families and community members play key roles in helping students and schools thrive. When parents, guardians and family members feel respected and informed about their student's life at school, they are more likely to be involved in helping their child learn.

		0	100	WHAT DOES THIS MEAN?
Community satisfaction	2009: N/A 2011: 79 District Average: 78			A score that represents overall student, parent and staff satisfaction with this school. The scale is from 0 to 100, and the score is based on the results of a stakeholder survey given every two years.
Parent engagement	2009: N/A 2011: 82 District Average: 81			A score that represents how well and how often parents felt this school engaged and communicated with them. The scale is from 0 to 100, and the score is based on the results of a parent survey given every two years.
Survey response rate	2009: N/A 2011: 17% District Average: 17%			Percentage of parent surveys returned.



## UNIQUE SCHOOL INDICATORS

The school scorecard is meant to provide information that is easy to compare across schools. However, each school is unique in its approach to teaching and learning. This section provides schools the opportunity to highlight their own measures of success.

		0	100	WHAT DOES THIS MEAN?
CAS reading performance level change	2011: 18% 2012: 24%			The percentage of students improving their DC CAS reading proficiency level from the previous year.
Students with 95% attendance	2011: 63% 2012: 57%			The percentage of students who have attended 95% or more school days.

## Savoy Elementary School

### Facilities:

Art room	
Auditorium	
Computer lab	
Gym	
Media center	
Music room	
Outdoor recreation space	
Science lab	

### Other:

Parent organization	
School uniform	
Title I	

### Community Partnerships:

Beveridge & Diamond Law Firm  
 Revival Temple  
 Bank Of America - Junior Achievement  
 Federal Bureau of Investigations  
 National Gallery of Art  
 Higher Achievement - Ward 8  
 Thurgood Marshall Charter High School  
 Children of Mind Center  
 Kennedy Center  
 Washington Performing Arts Society

### GETTING TO SCHOOL

 A4, A5 (DC Village - Anacostia Station), A46, A48, A8 (Livingston - Archives/L'Enfant Plaza/Anacostia Metro), P18 (Fort Washington - Anacostia Station), A2, A42 (Southern Ave Station - Archives/Anacostia Station), B2 (Anacostia - Mount Rainier), W2, W3 (Washington Overlook - United Medical Center), W6 (Anacostia Shuttle), 94 (Anacostia Station), 90, 93 (Ellington Bridge - Congress Heights), P1, P6 (Anacostia Station - Potomac Park/Rhode Island Ave), W4 (Deanwood - Anacostia Station), W14 (Friendly)

 Green Line: Anacostia Station

### WHAT YOU CAN DO

*Parents and community members play an important role in ensuring that every child, in every classroom across the district, receives the high-quality education he or she deserves.*

**Volunteer at school.** Volunteers are key to helping students succeed. Many schools need volunteers who can work directly with students on reading and math, but volunteers also can provide support in classrooms, the office and the library, as well as help plan and staff events, write grants, and much more. For more information, check with the principal or visit [www.dcps.dc.gov/DCPS/volunteer](http://www.dcps.dc.gov/DCPS/volunteer).

**Join the school's parent organization.** Parent organizations are an important part of every school community. They provide ways to support students through community events, fundraising and other activities. Joining a parent organization helps parents meet other parents who are engaged in their child's education. For more information, contact the school.

**Attend parent-teacher conferences.** Stay in touch with your child's teachers and ask that they be in touch with you. Ask your child's teachers about

what kind of classroom behavior they expect and how they reward positive behavior. Ask what your child should be learning, how well he or she is doing, and what you can do to help. Parent-teacher conferences will be held at school on Feb. 25, 2013, and June 3, 2013.

**Work with or run for the school advisory board.** This group advises the principal on the comprehensive school plan — including specific programs and activities that strengthen student performance, create safe and effective schools, and involve parents and families. For more information, check with the principal.

**Talk to your child about school.** Your opinion matters to your child. Ask your child about one thing he or she learned at school, and keep asking every day! For more information, visit [www.dcps.dc.gov/DCPS/studentsuccess](http://www.dcps.dc.gov/DCPS/studentsuccess).

### WHERE CAN I FIND INFORMATION ON OTHER SCHOOLS?

If you are interested in seeing the information contained here for every DCPS school, please visit [www.dcps.dc.gov/profiles](http://www.dcps.dc.gov/profiles). You will be able to search for DCPS schools based on the information that you care about, and you will also be able to compare schools side by side.

### HOW CAN I STAY UP TO DATE ON WHAT'S HAPPENING?

Be sure to let your school know if your contact information changes. Visit [www.dcps.dc.gov](http://www.dcps.dc.gov) regularly, and sign up to receive regular e-mail updates from DCPS at [www.dcps.dc.gov/DCPS/enews](http://www.dcps.dc.gov/DCPS/enews).